SELF STUDY REPORT

FOR

4ᵗʰ CYCLE OF ACCREDITATION

K.L.E SOCIETY'S SHRI SHIVAYOGI MURUGHENDRA SWAMIJI ARTS, SCIENCE AND COMMERCE COLLEGE, ATHANI

K.L.E SOCIETYS SHRI SHIVAYOGI MURUGHENDRA SWAMIJI ARTS, SCIENCE AND COMMERCE COLLEGE, SATTI ROAD, ATHANI
591304
www.klesssmscollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The esteemed K.L.E Society forayed in Athani 1968, the then backward taluka situated on the borders of Karnataka – Maharashtra states. Students dreamed of a higher education institute in these draught prone regions. Understanding the needs of the area, the local educationists and active leaders prevailed on the society to start an institution of higher learning in Athani. The K.L.E Society turned this dream to a reality. The college was established in the year 1968 in the honor of the eternal soul of Shri Shivayogi Murughendra Swamiji.

Since its inception the college has been providing state of the art facilities like well – maintained, spacious and ICT enabled lecture halls, well equipped science laboratories, automated office, gymkhana hall, spacious and well maintained playground, NSS, NCC and YRC units, women's hostel, subsidized canteen, lush green gardens, health care centre and recently a multi – gymnasium is also added in its infrastructure and many other facilities to facilitate and impart quality and value based education for the holistic development of the rural students. The CCTV enabled campus is eco – friendly with solar lights, water harvesting soak pits; solid, liquid and waste management practices. The college has a rare blend of heritage and modernity with which it ranks as a centre of excellence in this region.

The college has been organizing workshop/seminars/conferences/webinars/special lectures/certificate courses/ career counseling events and career oriented programmes for competitive examination. In addition to these, several extension activities are carried out in the institution from various departments. The presence of various committees and cells ensure in catering the needs of students. Students are encouraged to participate in co – curricular and extra – curricular activities. The institution is regularly involved in awareness programmes. Maintenance of eco – friendly campus and celebration of folk culture are the two best practices of the institution.

Faculty members of the college are encouraged to undertake minor and major research projects from both government and non government organizations. The institution is striving towards building a healthy research centre. Alumni members have been contributing a good deal for the improvement of their alma mater.

Vision

Vision

"Upliftment of Youth through Quality Evaluation, Promotion and Sustenance"

The vision statement of the institution aims at broadening the knowledge base and thus making contribution towards the needs of society and the fostering of global competencies through its core programmes and introduction of the new need based courses of global standards.

This vision also orients the students in value systems directed at fostering transparency in behavior coupled with high ethical and moral standards.

Mission

Mission

"Upliftment of Youth's Talent, Skill, Self Confidence and Competence through Quality development to face the Global Challenges"

With this mission statement the college:

Imparts quality education

Imbibe Values of Life

Develop Leadership Qualities

Promote National Integration

Awareness regarding modern means of education

Overall personality development

Provides placement opportunities for growth and fulfillment of employability

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Qualified, experienced and committed faculties.
- Highly Efficient and helpful top management
- Learner centric teaching with ICT
- Mentor system is strengthened
- Uninterrupted internet facility and wifi enabled campus.
- Increased number of scholarships and freeships
- Student friendly administrative office and staff.
- Well secured campus with CCTV surveillance
- Training for competitive exams, campus placement drives and entrepreneurship programmes.
- Increase in student strength with more number of girls.
- Well equipped laboratories with modern instruments.
- State of the art sports and athletics infrastructure.
- Eco – friendly campus with biodiversity and lush green gardens.
- Regular study tours and field visits.
- Unlimited water resources with multiple borewells.
- Solar lights and water harvesting system.
- Excellence of students in Zonal/Inter – zonal/ Inter – University/ State/ National level youth festivals

and sports competitions.

- Women's hostel with adequate facilties.
- Disciplined campus with spiritual values.

Institutional Weakness

- Quality of research output by faculties.
- Recruitment of Aided Teaching Faculty and Non - Teaching Faculty staff by the state government.
- Being situated in a rural setting hinders the professional growth of students.

Institutional Opportunity

- To introduce PG courses
- To increase certificate and market driven courses.
- To enhance placement opportunities.
- To increase the number of books and publications.
- To increase the number of state/national/international seminars and conferences.

Institutional Challenge

- Improving communication skills of students.
- Increased number of educational institutions in the surrounding vicinities.
- Research grants from government and non – government agencies.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college has an effective method of curriculum delivery. The IQAC ensures that this method is well planned and implemented successfully. The calendar of events designed by the IQAC is followed by the all departments. This allows the departments to organise their activities accordingly. The curricular planning of the college enables to successfully implement curricular, co-curricular and extracurricular activities. The affiliating university introduced Choice Based Credit System (CBCS) in the academic year 2020 which has enabled academic flexibility to organise student centric activities in the college. During the last five years, more than 60 certificate courses have been introduced and conducted. The certificate courses conducted by various departments not only help students in their academic endeavours but also support their efforts in self employability.

The college address various cross cutting issues to all the programmes through an effective delivery of curriculum. Apart from the curricular aspects of teaching learning process, the college organises a number of activities for the holistic development of the students. The IQAC ensures that the integration of cross cutting issues is achieved through various cells and committees of the college. In order to address these issues, the

college has organised events that directly reflect the consciousness of not only the students but also the faculty. To impart the practical knowledge and life skills, various departments organise special lectures, events and mandatory field/ industrial visits.

The college has a well defined mechanism to receive feedback from different stakeholders regarding the design and delivery of the curriculum. The received feedback is thoroughly analysed and necessary measures are taken.

Teaching-learning and Evaluation

The college since its establishment has been serving the society by imparting quality education and knowledge to the students of various groups irrespective of caste, creed and religion. The college provides admission to the students based on academic merit and as per the reservation policy. Majority of the students are from various socio-economic backgrounds. Soon after the admission, all the departments categorise the students as slow and advance learners based on their previous results and Talent Search Test (TST). Remedial classes are taken to help slow learners perform better. The college has a balanced student - fulltime teacher ratio. Student's academic performance is traced through the scheme of mentor – mentee. This scheme allows the students to develop a cordial academic relationship with the faculties.

The teaching learning process is of paramount importance to the college. Apart from using traditional mode of teaching tools, the college has successfully adapted to ICT tools. This enables the students to comprehend the courses quite maturely. Through online classes and webinars, an active participation of students could be seen in curricular and co-curricular activities. The college adopts the guidelines of conducting internal assessment test and semester end examinations given by the affiliating university. The successful implementation of teaching learning process has led to an overall exceptional result of the college. The outcome of POs, COs and PSOs is attained by the IQAC through a well crafted mechanism. This has enabled the college to assess the quality of teaching learning process.

Research, Innovations and Extension

The college is building a research culture among both faculty and students. Necessary steps are undertaken by the IQAC to promote research activities in all the departments. The college provides all the help including financial assistance to both faculties and students to present their research articles and papers in international, national, state and university level conferences and seminars. The college has also organised a good number of seminars and conferences to benefit both students and faculty. The college encourages the faculties to submit proposals for various minor, major and other government funded projects. Additional encouragement is given to the faculties to pursue Ph.D. and other higher degrees in research. Presently, 10 faculties have their doctorates and 7 have M.Phil. Degrees .Three faculties are pursuing their PhD. Faculties from various departments have published more than 30 research papers in UGC referred journals and more than 50 research papers in various International and National proceedings are published in the last five years. The college also has MOUs with other industries, banks and other institutions. The college is also planning to establish a research centre in the near future.

Besides cultivating research culture in college, importance is also given to various extension activities. All the departments of the college including the units of NCC, NSS and YRC contribute to a great extent in exerting social responsibilities. During the epidemic of COVID- 19 and Athani floods, the college took the initiative of

extending its help to the public.

Infrastructure and Learning Resources

The infrastructural facilities help in providing a holistic atmosphere for students in teaching learning process. The college is Wi-Fi enabled and with its available infrastructure has updated many of the classrooms with various ICT tools. This supports all the faculties to adopt ICT based teaching learning process. There are 14 departments, 21 classrooms, (14 ICT enabled), 1 seminar hall,1 smart room, computer and language lab, administrative office, common staff room, ladies room, library, state of the art gymkhana, a multi gymnasium, play ground, indoor and outdoor game facilities, auditorium, ladies room and women's hostel. All the departments are provided with a desktop, laptop with LAN connectivity and a printer.

The college has a central library which is fully automated. A separate study room for boys and girls is available. Membership of N-LIST (INFLIBNET), e-Shodha Sindhu, World e-Book Library (WEL), National Digital Library (NDL), South Asia Archives (SAA) and various other e-resources is regularly updated and provided free of cost to both faculty and students. The library is also equipped with **61** educational CDs and DVDs, **1,99,500** e-books and more than **6000** e-journals. These facilities are rendered to both faculties and students. The IQAC has constituted various committees which execute effective mechanism for the maintenance of these infrastructural facilities.

With these adequate infrastructural facilities, the college has witnessed much academic successes. Even in terms of sports / cultural events, students have brought many laurels to the college.

Student Support and Progression

The vision and mission of the college is to uplift the youth through quality education, evaluation, promotion and sustenance. In order to achieve the vision and mission, the college has various academic and administrative mechanisms. IQAC being the integral part of the college has constituted many committees which include students representatives. All these committees exhibit student centric activities throughout the academic year. This also provides the platform for students to showcase their talent in many events and functions. The NCC, NSS and YRC units of the college are highly active and have excellent involvement of students. This helps them in developing a sense of unity, social responsibility and leadership quality. The college tremendously supports students in academic events like state, national and international level seminar and workshops by providing financial assistance and guidance. The same assistance is also provided to the students who participate in various sporting and cultural events.

The college has active Anti Ragging Cell, Grievance Redresseal Cell, Women empowerment cell and Anti Sexual Harassment Cell. Each of these cells has student representatives who take equal participation in addressing any grievances raised. In addition, the college has CCTVs which ensures safe and secure environment.

The college has a prominent alumni association which plays a substantial role in the overall development by providing monetary and non-monetary assistance. The meritorious students are felicitated on their academic excellence with cash prizes and books. In this way, the college provides an excellent support to students and looks after their progression.

Governance, Leadership and Management

KLE Society's Shri Shivayogi Murughendra Swamiji Arts, Science and Commerce College, Athani is an aided institution and affiliated to Rani Channamma University, Belagavi. The Board of Management and the Local Governing Body (LGB) provide administrative and financial assistance to the college. The governance of the institution effectively reflects in the vision and mission of the college which focus on upliftment of youth through quality evaluation, promotion and sustenance. The college practices effective decentralization process for administrative and management purposes and also conduct Academic and Administrative Audit (AAA). The financial audit is audited regularly by a qualified Chartered Accountant appointed by the management.

The management take the responsibility of recruitment. The Principal and IQAC with jointly evaluate and prepare a confidential report on the basis of performance appraisal and feedback from students. Effective welfare measures for teaching and non-teaching staff is provided through various means. Financial assistance is given to faculties to participate and present papers and research articles in seminars and conferences. Similarly they are also encouraged to participate in Faculty Development Programs (FDP), refresher course, orientation course, short term course etc.

The IQAC is a pivotal part of the college which ensures smooth functioning of academic and non - academic activities. The role of IQAC in drafting and implementing various academic practices is crucial and also ensures that all the departments follow it. It joins the hand with various departments in organising curricular, co-curricular and extracurricular events. The IQAC ensures in implementing the recommendations made by the AAA committee of management and also the previous NAAC peer team.

Institutional Values and Best Practices

Since the college is named after His Holiness Shri Shivayogi Murughendra Swamiji, the values and practices of the college reflect the preaching of His Holiness. Since the establishment of the college in 1968, diversity, harmony and equality is endured through both curricular and co-curricular activities. Likewise, the students inculcate national integration, cultural diversity and good will by organising and celebrating different national, international events, commemorative days and festivals with equal partisanship.

The college maintains an eco-friendly and environmental conscious campus. The campus has restricted entry of vehicles. Dustbins are placed at equal paces. Fire extinguishers are strategically placed all around the campus. In case of power outage, a back -up generator provides power supply. Necessary environmental conscious steps are taken to dispose solid, liquid and e-waste management by following standard protocols. Solar panels are installed on the roof top of women's hostel which fulfils conventional needs and also cultivates a healthy practice of energy conservation. Rainwater harvesting facility allows the college to recuperate ablution needs in the times of severe water scarcity. The college ensures that the campus is thoroughly cleaned and maintained by the garden support staff. Similarly, the college conducts green, energy and environment audit accordingly.

The best practices of the college reflect the idea of self – sustainability and self – employability. The empowering rural presence allows the college to celebrate the folk culture and tradition of North Karnataka. The credo of the college is to empower the students in possible aspects of nation building.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	K.L.E SOCIETY'S SHRI SHIVAYOGI MURUGHENDRA SWAMIJI ARTS, SCIENCE AND COMMERCE COLLEGE, ATHANI
Address	K.L.E Societys Shri Shivayogi Murughendra Swamiji Arts, Science and Commerce College, Satti Road, Athani
City	ATHANI
State	Karnataka
Pin	591304
Website	www.klesssmscollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S. L. Patil	08289-295300	9448855030	08289-295300	ssmsatn@gmail.com
IQAC / CIQA coordinator	U. G. Patgar	08289-9449419740	9449419740	08289-	patgarumesh@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	01-06-1968

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Rani Channamma University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	30-04-1987	View Document
12B of UGC	30-04-1987	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	K.L.E Societys Shri Shivayogi Murughendra Swamiji Arts, Science and Commerce College, Satti Road, Athani	Rural	33.15	9537.89

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BSc,Chemistry	36	PUC	English + Kannada	144	143
UG	BSc,Botany	36	PUC	English + Kannada	52	0
UG	BSc,Zoology	36	PUC	English + Kannada	52	0
UG	BSc,Physics	36	PUC	English + Kannada	152	0
UG	BSc,Mathematics	36	PUC	English + Kannada	152	0
UG	BSc,Computer Science	36	PUC	English + Kannada	60	0
UG	BA,Economics	36	PUC	English + Kannada	90	0
UG	BA,Political Science	36	PUC	English + Kannada	200	159
UG	BA,History	36	PUC	English + Kannada	170	0
UG	BA,Sociology	36	PUC	English + Kannada	110	0
UG	BA,Kannada	36	PUC	Kannada	90	0
UG	BA,English	36	PUC	English + Kannada	60	0
UG	BCom,Commerce	36	PUC	English + Kannada	120	103
UG	BA,Hindi	36	PUC	Hindi,English + Kannada	15	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				6				29
Recruited	0	0	0	0	6	0	0	6	13	2	0	15
Yet to Recruit				0				0				14
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				21
Recruited	0	0	0	0	0	0	0	0	12	9	0	21
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				25
Recruited	4	0	0	4
Yet to Recruit				21
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	15	1	0	16
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	0	0	4	2	0	10
M.Phil.	0	0	0	0	0	0	5	0	0	5
PG	0	0	0	0	0	0	8	0	0	8

Temporary Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	11	9	0	20

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	459	0	0	0	459
	Female	596	0	0	0	596
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	12	27	17	10
	Female	29	26	32	14
	Others	0	0	0	0
ST	Male	4	3	3	7
	Female	1	2	1	3
	Others	0	0	0	0
OBC	Male	174	157	140	133
	Female	182	174	185	171
	Others	0	0	0	0
General	Male	2	4	0	3
	Female	1	5	4	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		405	398	382	341

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	It was known that the multidisciplinary and holistic education across disciplines will ensure unity and integrity of all knowledge. Our Institution firstly, seeks to shift content-driven curriculum that earlier

	inspired rote learning to applied. Secondly, design a 360-degree assessment model that covers educational, physical and mental well-being of the students. Lastly, experiential learning through vocational skills, mathematical thinking and data science will be a major focus. the larger goal is to make student learners truly global citizens who are future-ready. Our institution provides a holistic and multidisciplinary education that would aim to develop all capacities of human beings, that is, intellectual, aesthetic, social, physical, emotional and moral in an integrated manner. According to that, such education will help develop well-rounded individuals that posses critical 21st century capacities in various fields, including arts, sciences,humanities, languages, social sciences, professional, technical and vocational. Ethics of social engagement, communication, discussion, debate and rigorous specialization will also fall under holistic education.
2. Academic bank of credits (ABC):	Regarding the above mentioned point, we are already running the CBCS syllabus and the recently implemented NEP, which fallows credit system in academics In accumulation of credits from the any other institution that the student gains shall be considered. As per the guidelines of academic bank of credits courses undergone by the students through the online modes through national schemes like SWAYAM, NPTEL, V - LAB etc or of any specified university, shall also be considered for credit transfer and credit accumulation as directed by the affiliating university in the future.
3. Skill development:	Presently our institution conducts various certificate courses, workshops and training programmes related to skill enhancement, self employ-ability and sustainability. Even though some more skill based programmes like hands - on - training in vocational skills like carpentry, plumbing, electrical repairing, horticulture, poetry, embroidery etc need to be introduced.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	As the institute is located at the borders of North Karnataka and South Maharashtra students from various socio economic backgrounds have enrolled and are multi - lingual. To support these students teachers deliver the curriculum in regional languages like Kannada, Hindi and Marathi along with English. Also, the institute organizes events like Janapada

	Jatre, Natak Parampre and other fests to enrich the folk culture.
5. Focus on Outcome based education (OBE):	One of the key thrust areas of NEP 2020 is to encourage high R and D investments from government and private sectors. This will encourage innovation and innovative mindsets. To facilitate the same, there is a need for strong industry commitment and close intervention with academia for industry led skilling/upskilling/reskilling. Our management and institution supports and encourage research related activities through out the year along with curriculum. And the certificate courses training programmes projects undertaken, extension activities - NSS, NCC and YRC units and sports activities will help the students to get better outcome. The institution has organized several weekly workshops related to the implementation of NEP. This has proved a better way of understanding outcomes of NEP.
6. Distance education/online education:	In present scenario MOOCs play a vital role in virtual or online platform. A reliable database, that assess the preparedness of higher education institutes to adopt online teaching-learning, is important to assist the policy makers to take information decisions in implementing and promoting online education. During the Covid-19 pandemic, institution successfully implemented and practiced online teaching using various apps like ZOOM, Google meet, Teachmint, Stream Guru etc. International and National webinars have been organised by the various departments.Institute has ICT enabled infrastructure which updates regularly. In this manner online teaching is running effectively whenever it is necessary.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
173	188	188	188	0188

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	13	13	13	13

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1055	964	903	833	864

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
282	252	252	252	240

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
295	240	224	245	274

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
41	41	41	40	40

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
35	35	37	35	35

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 22

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
20.92	34.02	32.02	32.59	25.56

4.3

Number of Computers

Response: 58

4.4

Total number of computers in the campus for academic purpose

Response: 52

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Response:

The college is affiliated to Rani Channamma University, Belagavi and follows the syllabi as prescribed by the affiliating university. To ensure the effective curriculum delivery, IQAC drafts the calendar of events in tune with the calendar of events of the affiliating university at the beginning every academic year. The meeting of HODs is convened and is directed to prepare the calendar of events of their respective departments. In turn, the HODs conduct departmental meeting along with the faculty members to prepare the departmental calendar of events which gives out properly planned road map for effective delivery of curriculum. In addition to the calendar of events this meeting also decides the distribution of the syllabus as well as departmental time table. Based on these, faculty prepare their respective teaching plan. Every faculty member maintains an academic dairy in which record of the engagement of classes along with other academic activities is recorded. The faculties enthusiastically use ICT based tools such as PPT, A-V Clips etc., along with the traditional chalk and talk methods to effectively impart the curriculum. Learner centric techniques such as assignments, discussion, workshops, guest lectures, seminars, projects, group discussion, certificate courses, quiz, industrial tours/study tours etc are employed for the effective delivery of the academic courses. The faculty members of the college who are members of the BOS attend the meetings at the university and give suggestions to the enrichment of the curriculum. In case of any lacunae in the prescribed syllabus, the concerned faculty through the feedback obtained from the stakeholders, inform the concerned Board of Studies.

As the nature of courses and programmes differ, each department has its own planning process. Science departments prepare laboratory manuals. The departments use social media apps where additional content is loaded so that students can learn any time and at any place. Field visit component is vital for departments like Botany, Zoology and Chemistry. Field visits are planned meticulously taking into consideration the local environment. Departments like Commerce, Physics, Chemistry, Botany and Zoology carry out industrial visits and study tours. Departments plan their certificate courses as per the needs like skill development, content addition, employability enhancement and global competence. Under the scheme of MoU with colleges/ industries/ banks etc. activities like student and faculty exchanges, field visits and guest lecture series also find place in effective curriculum delivery.

As a practice, mid semester review is taken at departmental level and semester end review of curriculum delivery by IQAC. Thus the institution's process of curriculum delivery is well planned and documented and hence very effective as reflected in its results.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Response:

Based on the calendar of events of the affiliating university, the IQAC prepares the calendar of events of the college at the beginning of the year. In turn, the IQAC calls a meeting of the HODs and directs to prepare and follow the departmental calendar of events. It includes various timelines such as dates of beginning and end of academic session, mid semester breaks, sports and cultural events, dispersal of classes, preparatory leave, and tentative dates of IA test.

Schedules of activities like internal evaluation and dates of project submissions are decided centrally by college to avoid clashes. As a rule the planning is done on semester basis. Departments plan delivery of curriculum unit wise for frequent review. Student participation and feedback from the stakeholders in this process helps to understand their views on the effective reach of timely content delivery.

The departmental calendars also include proposed   seminars/conferences/workshops, educational trips, project work, and other academic activities for the session.

At the beginning of the session, the departments allocate syllabus contents to the faculty members. The departmental timetables are prepared well in advance based on the master timetable. They are also displayed on the notice boards and in laboratory, which helps in monitoring the regularity of classes. Timely completion of syllabus, revision and internal evaluation are carried out in compliance with the schedule listed in the academic calendar. The performance of students is assessed continuously. Tests, assignments, presentations and practical exams are held in time bound manner. The criterion for internal evaluation is based on the guidelines laid down by the University. Students are also apprised of the same on the departmental orientation day and it is reiterated in classes as well. The departments hold regular faculty meetings to ensure that continuous assessments are executed efficiently. To ensure timely completion of syllabus, teaching plan of each teacher is obtained in advance and information of syllabi covered every month is sought thereafter.

Students have access to internal assessment and attendance records online through the affiliating University app - *OASIS*. This information is updated regularly on the internal assessment portal. Any queries or discrepancies are resolved satisfactorily.

Internal assessment marks are moderated by the respective departments. The Internal Assessment Committee of the college ensures that marks are uploaded timely on the university portal.

Compliance to the departmental academic calendar is verified through an academic audit conducted by the IQAC at the end of every semester for all departments. Through the academic audit, all curricular and co-curricular activities and progress/achievements of the department, including those of students and faculty

members are analyzed in detail.

File Description	Document
Link for Additional information	[View Document]()

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	[View Document]()
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document]()
Any additional information	[View Document]()

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 21.43

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 3

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	[View Document]()
Institutional data in prescribed format	[View Document]()
Any additional information	[View Document]()

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 82

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
22	18	15	15	12

File Description	Document
Institutional data in prescribed format	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)
Any additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 60.54

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
853	606	501	488	388

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Response:

The college with its vision of transformational education makes an unyielding effort to integrate cross cutting issues into university prescribed curriculum through discipline related transactions.

Environment and Sustainability:

One of the compulsory courses for all the three programs is Environmental Science/ Studies. In this particular course, students are made aware of the sensitive issues like global warming, green house effect, pollution etc. The Department of Zoology has introduced a certificate course on 'Vermiculture'. This enables the students to get a firsthand experience on the conversion of organic waste into fertilizer.

As a part of the curriculum, the final year students of B.Sc. undertook a project titled – "A Project on Pollution Status and some Physico-Chemical Parameters of Athani Lake". The finding of this report was shared with Town Municipal Council (TMC), Athani. Consequently TMC started the conservation and rejuvenation of Athani Lake. Over the years, the Eco-Club has conducted many programs and events on World Environment Day (*VANAMAHOTHSAVA*), World Nature Conservation Day, World Ozone Day, International Tigers Day, Wildlife Week etc. Facilities such as ground water recharge, waste water management are abundantly practiced and utilised in the college. Besides this, the NCC and NSS unit of the college organise various events and activities related to this cross – cutting issues. Green Campus, Plastic Free Campus, Me and My Plant etc., are some of the environmental friendly practices of the college.

Professional Ethics:

The college zealously integrates the values of ethics through curricular and extracurricular activities. The ethics of integrity, responsibilities, fairness, conscience, honour and values are well inculcated in the students through curriculum and various activities. The courses like Accountancy, Insurance and Fundamentals of Entrepreneurship, Business Ethics, and Business Communication Skills reflect professional ethics. Personality Development course is one of the mandatory paper for all three programmes in the second semester. Departments like Political Science and Sociology through their respective courses like Discipline and Morale throw insights on professional ethics.

Human Values:

The prescribed syllabi of the affiliating university help in blending human values in the curriculum for the students to become good citizens of the society. Courses such as Kannada, English, Hindi, Political Science, History and Sociology integrate human values such as universal brotherhood, equality, patriotism, fraternity and respect towards each other, responsibility and accountability among students. One of the mandatory courses for all programs is Indian Constitution and Human Rights.

Apart from these, the NCC, NSS and Youth Red Cross Units organise several programs in tune with this particular cross cutting issues.

Gender:

The Women Empowerment Cell is another vibrant body which is carrying forward the mantle of empowering girls and underprivileged women through its flagship programmes and events. This cell has worked consistently to make our students aware of their rights and duties and face discrimination and harassment boldly. Under this cell, various events like Health Check-up camps, legal awareness,

Psychological wellbeing and counselling other gender sensitization programs are organised in the college.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 4.64

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7	10	10	10	6

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 41.9

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 442

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 72.97

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
405	398	382	341	298

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
504	504	504	504	480

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 76.29

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
200	211	206	187	170

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Once the admission process is over, the students are counseled and their learning capabilities are analyzed based on their performance in the previous examination and also through TST (Talent Search Test). Few departments conduct TST and other departments segregate the admitted students into 3 groups viz. 1)students securing 70 % and above 2) students securing 50 % to 70 % 3) students securing below 50 % & students with multiple mark sheets. This data is also used for organizing bridge courses for students who have not opted relevant courses in the qualifying examinations. IQAC monitors the conduct of remedial classes and coordinates with the departments for encouraging advanced learners with challenging projects.

Activities for Slow Learners:

All the Departments often conduct Remedial Courses or additional classes for slow learners. The Language Laboratory helps the slow learners to improve their English at their own pace. Departments conduct Bridge courses for the students coming from different streams of background.

Various departments design, print and provide materials like handbooks, workbooks, study notes and maps respectively, especially for the sake of slow learners.

Majority of the language departments conduct activities like recitation of prescribed poems or screening of text-based films to create interest in the literary texts as slow learners are not accustomed to read and study long texts at their higher secondary stage.

As majority of the students belong to rural and underprivileged sections, they are encouraged to participate in co-curricular or extension activities to develop their general awareness and power of expression.

Activities for Advanced learners:

The advanced learners are guided to use library resources including reference books. The departmental libraries help them borrow additional books. Contents beyond the syllabus are discussed to make them aware about the recent trends and inspire them to take up challenging careers.

The faculty members act as mentors by setting higher goals before them and prepare them to hit their targets by passing through graded tests. As a result, in last ten years, students of various departments have stood out through their exemplary results. Many of the students have cracked competitive exams and are now the proud alumni of the college.

All the departments invariably make their advanced learners participate in research activity. The rich library and the advanced laboratories equipped with high-end instruments satisfy the needs of such advanced learners in this regard.

Organization of workshops, seminars, book exhibitions, study tours, guest lectures, etc. widen their horizons and help their cognitive development. The students with advanced linguistic and literary aptitude are made to participate in activities like creative writing, blog writing, in-house magazine publication, higher-level elocution and debate competitions, drama competitions, etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 25.73

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college practices a holistic academic engagement with students. From the academic year 2020-21, the affiliating university has introduced Choice Based Credit System (CBCS) which gives an overall experience of experiential and participative learning. The IQAC makes sure that all departments engage and practice these learning experiences.

Experiential Learning:

The Departments of Chemistry, Botany and Zoology organize field/industrial visits every year. Previous visits of the department of Chemisrty include industries like Nestle India Ltd. in Nanjangud in Mysuru, West Coast Paper Mill in Dandeli, Vishveshwariya Iron and Steel Industry in Bhadravati. Visits like these have enabled the students to gain a comprehensive experience of industries. The Department of Zoology and Botany have visited Sakrebailu Elephant Camp in Shivamogga, St. Mary's Island in Udupi, Mangrove Forest of Karwar, Anshi Dandeli Wildlife Sanctuary to study and experience the flora and fauna of these bio-diversity regions.

Departments like History and Sociology have visited local historical places which enrich the understanding of frequently neglected sites.

The Department of Languages through its 'Film Club' shows films and movies which are adapted from the novels and plays. Students enjoy and gain insights into the realm of literature.

Participative Learning:

Students are active in classroom teaching as the college promotes Socratic style of teaching. This helps the students in getting their doubts clarified and promotes equal opportunity in participatory learning. The students of the college are also actively involved in various events of the departments. Every department conducts seminars, workshops, and group discussions frequently which give opportunity to showcase their talent. The Department of Languages organise various participatory events like role play and drama along with cultural events on the occasion of *Kannada Rajyothsav*, *Rashtriya Hindi Diwas* and World Shakespeare Day etc. Students of all programmes are encouraged to participate and present papers in National and International Seminars and Conferences, quiz competitions, science exhibitions and other events. Students are included in the College Union Committee and are given various responsibilities. Students take great pride in organising and leading the events of the college.

Problem solving methods:

The teaching methods of the college are quite beneficial for the students to help them in understanding the complex problems/ concepts in their day to day learning process. However, the college organises special lectures and motivational talks by experts from various domains. The field visits and industrial visits help the students in understanding the difficulties at grass root levels.

Therefore, all these teaching methods adopted by the college, help the students in gaining a better perspective of the curriculum which in turn is reflected in the results.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Learning is a continuous process where students as well as teachers are required to update their knowledge with the current trend. To facilitate this need, college is a Wi-Fi friendly enabled campus for both faculty and students. The college has 59 computers with internet facility, 14 classrooms are enabled with LCD projectors. Furthermore, all the departments are provided with a Desktop, laptop, internet facility and printer. All the faculty members along with the traditional methods of teaching are well trained and equipped to use modern technology and Audio-Visual aids. This allows the teachers to bring innovativeness and creativity through ICT tools in teaching learning process.

The current circumstances have enabled the faculty members to adopt themselves to online mode of teaching using different platforms like ZOOM, Teachmint, and Google Meet, Stream Guru etc. Study materials, class notes and reference notes are also regularly shared via these apps. The recorded videos of the online classes are shared among the students *Whatsapp* groups and are also uploaded on the individual YouTube channels of the faculty members. To help the students in getting more clarity, the faculty

members share the videos of online portals such as UGC- Swayam, NPTEL etc; these also serve as reference sources.

The library of the college is regularly updated with online resources. Membership of N-LIST (INFLIBNET), e-Shodha Sindhu, World e-Book Library (WEL), National Digital Library (NDL), South Asia Archives (SAA) and various other e-resources is regularly updated and provided free of cost to both faculty and students. The library is also equipped with educational CDs and DVDs, 1,99,500 e-books and more 6000 e-journals. The Department of English has a Language Lab which runs language proficiency classes using different educational softwares. The Department of Computer Science conducts certificate courses in Tally with GST, C Language, W.Net and Office Automation.

Under the current scenario, the college is organising Webinars and various competitions and events like slogan writing, business logo, e-quiz, essay writing, Yoga training etc. on ZOOM platform and are Live streamed on the college YouTube channel. This has resulted in a meticulous off campus interaction among faculty and students.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 26:1

2.3.3.1 **Number of mentors**

Response: 40

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 114.73

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 21.63

2.4.2.1 **Number of full time teachers with** *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* **year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	10	9	7	7

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 7.88

2.4.3.1 **Total experience of full-time teachers**

Response: 323.05

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The college adopts a meticulous system of continuous internal assessment. The instructions regarding

conducting of internal assessment given by the affiliating university is followed. The IQAC constitutes and forms an Examination Committee in the college. The schedule of internal assessments finds its place in the academic calendar of events. The examination committee conveys the schedule of conducting internal assessment exams to the HODs. The first and second Internal Assessment (IA) tests are conducted in the eighth and twelfth week of the semester. This schedule is declared to the students well in advance.

Faculties prepare the question papers (blue print) as per the pattern given by the affiliating University. The examination committee after collecting question papers from all departments prints and secures them. Internal Assessment (IA) blocks and seating arrangements, list of supervisors, distribution and collection of answer sheets is the responsibility of examination committee of the college. The transparency process of assessment is done by the concerned faculty members. After assessing, answer papers are shown to the students which help them in understanding the mistakes they have done. Students are given suggestions by the faculty members to improve their performance in the future exams. IA marks list is displayed on the notice board. If there are any corrections/ discrepancies found in the IA marks list, they are immediately resolved. Each department maintains an internal assessment register which documents the progress of the student. The final IA mark list prepared by the concerned departments is submitted to the examination committee and the same displayed on the notice board and signature of the students is obtained and then is uploaded on the university examination portal- *OASIS*.

Along with IA tests, methods like assignments, group discussions, class seminars, project work etc., are an integral part of internal assessment. The students of B.Sc. program are also involved in the mandatory field/ industrial visits, study tours and projects for which they have to submit a report. This practical based activity is a part of internal assessment. In this way, the mechanism of internal assessment is transparent and robust.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The college has a student friendly mechanism to deal with the internal examination related grievances. On the orientation day, it is made clearly that the college practices zero tolerance policy against malpractices by students. Internal assessment tests are scheduled as per the academic calendar of events given by the IQAC. To handle the responsibility of internal examinations, IQAC constitutes the college examination committee where Principal is the chairperson.

Following the guidelines by the affiliating university, the internal exams in total are conducted for **20** marks. The first and the second internal exams are conducted in the eighth and twelfth weeks of the semester respectively. The first internal test is conducted for **20** marks and second for **40** marks which in turn is reduced to **04** and **10** marks. **03** marks are allotted for home assignments and remaining **03** marks

are for attendance. The timetable of the IA test is prepared by the examination committee and is informed to the students well in advance. Apart from the basic responsibilities of conducting the exams, the examination committee deputes internal supervisors. The Principal and IQAC co-ordinator ensures the smooth conduction of exams. If any malpractices occur, the exam committee handles such issues efficiently.

Soon after the internal tests, evaluation is completed within a week. The answer scripts are distributed to the students for them to see their performance. At this initial level, if there are any grievances, it is discussed with the concerned faculty and clarified immediately. The internal exam marks are displayed on the notice board for further clarification. If no grievances are reported, the final IA marks are uploaded by the examination committee on the University online portal – *OASIS*. At this particular stage, no such serious grievances are reported in the college.

To cope up with the exam stress and anxiety, the college practices Mentor- Mentee scheme. Under this scheme, each faculty member of the college is allotted 25-30 students who are responsible for personal interaction and to document their progress. The college also has a 'Grievances Redressal Cell' which addresses the problems and issues raised by the students collected through suggestion boxes. Hence this mechanism practiced by the college ensures transparent, time bound and efficient mode of dealing with grievances.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The college offers three programs namely B.A, B.Com and B.Sc. These programs follow the syllabi prescribed by the Rani Channamma University, Belagavi. The affiliating university organises workshops for the faculties to understand the importance of programme and course outcomes. The college encourages the faculty members to take active participation in these workshops. The IQAC, in the beginning of the academic year, gives suggestion to all the departments to inculcate the programme and course outcomes in the teaching learning process. These programme and course outcomes can also be found in the college website.

On the day of Orientation, the Principal and the IQAC co-ordinator brief the students about their chosen program outcomes. Later that day, the concerned faculty members discuss and guide the students about the course outcome of the programmes. The IQAC makes sure that the departments implement these outcomes in curricular, co-curricular and extracurricular activities. This ensures that programme and course contents are delivered to the stakeholders effectively in a time bound manner. The college invites recognised alumni

at specific events and meetings to share their experience of how different courses helped them to shape their careers.

The affiliating university introduced Choice Based Credit System (CBCS) from the academic year 2020-21. Faculties of various departments are the members of BoS in the affiliating university. This allows the programme and course outcome to be framed effectively and meticulously which enhances the quality of teaching learning process. The CBCS allows both faculty and students to rigorously and enthusiastically involve in the teaching learning process. This system enables students to choose the courses of their interest within the programme. Thorough discussion is made in every IQAC meeting, to address the ease and difficulties about the delivery of programme and course outcomes.

File Description	Document
Upload COs for all courses (examples from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college from the beginning has given importance to the holistic development of students. The output of the students is considered very important to understand the relevance of the programmes and courses offered. The College follows the syllabi prescribed by the affiliating university. Recently, the affiliating university has introduced the CBCS syllabus which clearly mentions the programme and course outcomes. Subsequently, the IQAC directs all the HODs to execute these POs, PSOs and COs accordingly.

There are three programmes in the college viz. Arts, Science and Commerce. These respective programmes mainly emphasize on the outcomes like acquiring knowledge, higher education, employability and research opportunities. The college is continuously working on the attainment of the said outcomes. On the Orientation Day, the Principal, HODs and other faculties address the students on the importance of their academic endeavours. Apart from this, various expert lectures, seminars and classroom interactions and performances. Most of the departments conduct the Talent Search Test (TST) at the entry level on the basis of which the students are categorized into slow learners, average learners and advanced learners. Necessary steps like remedial classes for slow learners in conducted which will focus and improve the outcomes gradually.

The college undertakes the following effective methods through which POs, PSOs and COs are accomplished:

- The college follows the guidelines of conducting internal assessment examinations and end semester examinations given by the affiliating university. These continuous internal and external examinations enable the college to evaluate the academic progress of the students. Apart from the rigorous academic evaluation, the college takes additional efforts in organising special lectures by

experts, seminars/ webinars, industrial/ field visits etc. These efforts taken by the college shows in the strength of the students who have opted for higher education. To expand the further horizon of the skill of comprehension, most of the departments and NCC, NSS and YRC units of the college conducts and organises numerous awareness and extension activities.

- Recognising the students need of seeking employability, the college trains the students in various aspects of employment sectors by conducting certificate courses. Over the last five years more than 60 certificate courses from various departments have catered to the employment needs of the students.
- Over the past few years, the college has recognised the importance of research culture. In order to engage the students in research activities, the departments are guiding and assigning project works to students on various relevant topics. The college also provides financial assistance to the students to participate and present academic papers in various international, national and state level conference and seminars. In this way, the college is cultivating the research culture among the students.

From time to time, the college through multiple feedback system collects the information and evaluates it to know if the students have properly comprehended the content of the curriculum. Thus, in this way, POs, PSOs and COs are attained and evaluated by the college.

File Description	Document
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 80.92

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
253	198	201	183	197

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
295	240	224	245	274

File Description	Document
Institutional data in prescribed format	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.99

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
14	13	13	13	13

File Description	Document
Institutional data in prescribed format	[View Document]

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 36

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
29	05	01	01	00

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 1.13

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
27	7	7	3	2

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.08

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	7	13	16	4

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college is named after His Holiness Shri Shivayogi Murughendra Swamiji of Athani. His Holiness, apart from being a spiritual guru was also a revered social reformer. The college has imbibed the practice of creating an environment which is free from any prejudice against caste, creed, gender, religion etc. Apart from the academic excellence, the students of the college wholeheartedly participate in various extension activities.

The IQAC in its meetings makes sure that the units of NCC, NSS and Youth Red Cross (YRC) participate in the national flagship programmes and events. IQAC regularly monitors the websites of the MHRD, UGC and other official websites of the state and central governments to know the notifications and guidelines. These units are actively involved in college activities as well as the social awareness events outside the college. Over the years, these units have conducted and participated in several activities pertaining to social issues. Extension activities such as Swacchh Bharath Abhiyan, AIDS Awareness Day, Anti Drugs day, Voters Awareness Day, Road Safety Day, Blood Donation Day, and Pulse Polio Vaccination Drive etc are carried out by conducting special lectures by experts, rallies and street plays. Regular health check up camps are organised in association with KLE Medical College, Belagavi for students and locals.

For the holistic development of the NSS volunteers, annual camps are organised in nearby villages where they are sensitized about the various social issues. In these camps, to create awareness on environmental and personal hygiene, education and development, organic farming, food safety and adulteration etc, the volunteers perform dramas and skits. Free medical check up and health consultation for locals is organised with the help of local health department. In addition to this, veterinary doctors are invited to conduct health checkups and treatment of live stocks.

As the town of Athani is situated on the river bank of Krishna, it is frequently prone to floods. During this natural disaster, all the units and departments of the college joined hands together for a humanitarian cause.

Additionally, the NSS unit also conducted a fund raising drive, provided relief materials to those affected by the flood. The NCC cadets assisted the NDRF teams and local police in helping people of flood affected areas.

During the COVID-19 pandemic situation, the trained NCC cadets worked as front line warriors assisting the local administration. This selfless service of the cadets was appreciated and lauded by the Athani government officials. Continuing their services to the society NCC, NSS and YRC units distributed face masks to the public and also launched vaccination drive in the college campus.

In sensitizing the students to several social issues, various departments of the college organise and conduct extension activities to promote the unity and harmony within neighbourhood communities. These activities imbibe social awareness in students and also broaden their horizon of holistic development.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 61

3.3.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
19	10	10	11	11

File Description	Document
Reports of the event organized	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 98.49

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
962	896	899	882	889

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 16

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	5	2	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of linkage related Document	[View Document](#)
Any additional information	[View Document](#)

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 11

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	3	1	0

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The total campus area of the college is 33.15 acres. This allows for the college to have sufficient space for the required infrastructure. The campus comprises of lush green gardens, main building, library building, an auditorium, gymkhana, a playground, guest house, and staff quarters and girls hostel. The main building of the campus consists of the administrative office, Principal chamber, IQAC, departments and class rooms.

The college has 14 departments and 21 spacious classrooms with proper infrastructure. These classrooms are provided with LCD projectors and are Wi-Fi enabled. These ICT enabled classrooms make the teaching learning process more effective. Faculty members and students are benefited from this facility.

The laboratories of science departments are well equipped with instruments like compound microscopes, Laminar Airflow, Incubator, Digital water analysis kit, digital pH meter, potentiometer, conductometer, colorimeter, mini quartz distillation unit, spectrophotometer, refractometer, hot air oven etc,. The Department of Physics has a special set up of dark room to study optical experiments with the help of instruments like ballistic galvanometer, polarimeter and spectrometer. The Department of English has a Language laboratory to equip the students with language proficiency, soft and communication skills. The Department of Computer Science has a laboratory with 30 computers and internet facility. The departments allow the students to utilise the departmental desktops and library whenever required. This also allows inculcating research culture in our teaching learning process.

The library of the college is also well equipped and well furnished. It is fully automated with bar-coding system. There are various sections such as new arrivals, journals, periodicals, reference and stock. The library subscribes News papers, magazines and journals of regional and national repute. Membership of N-LIST (INFLIBNET), e-Shodha Sindhu, World e-Book Library (WEL), National Digital Library (NDL), South Asia Archives (SAA) and various other e-resources is regularly updated and provided free of cost to both faculty and students. The library is also equipped with educational CDs and DVDs, 1,99,500 e-books and more than 6000 e-journals. These facilities are rendered to both faculties and students.

The college has a well furnished state of the art auditorium with ample seating capacity. It plays a significant role in overall development of the students in terms of curricular, co-curricular and extracurricular activities. From the academic point of view, the college organises orientation day, conferences, workshops, seminars, special lectures, cultural events and various training programmes.

In this way, the college has adequate and well maintained physical infrastructure which facilitates effective teaching learning process.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Apart from the curriculum, sports play a major role in the holistic development of students. The college has adequate facilities to conduct cultural and sports activities. At the beginning of the academic year, the IQAC constitutes cultural and sports committee along with student representatives. In the regular meetings of IQAC, activities related to cultural and sports are discussed and instructed to respective committees.

Through out the years, cultural activities are relished (adored) and thoroughly enjoyed by faculties and students. To accommodate this, the college has a well furnished auditorium with ample seating capacity and sufficient number of musical instruments. On the orientation day, the students are made aware of the cultural activities of the college. This allows the faculty members to identify hidden and specific skills of the students. In turn this helps the students to exhibit and hone their performing skills. In the year 2019, the college was fortunate enough to host *'Karnataka Nataka Parampare'*, funded by Department of Archaeology, Museums and Heritage, Government of Karnataka in which the tradition of folklore was displayed and celebrated. Over the last five years, students have represented the college in various inter - collegiate, youth festival, zonal and state level competitions. Many of our students from the drama team and singing team have made use of these facilities and have achieved exemplary results. In this way college facilitates the students with genuine interest in cultural activities.

The Department of Physical Education boasts of the state of the art gymkhana which consists of 4 badminton courts with wooden flooring. The gymkhana has a multi-gym with modern equipments such as Leg Extension curl, Flat bench, Weight plate rack, Olympic Decline and Incline Bench, Aerobic Stepper, Gym Ball etc with top notch gym floor rubber mats which is suitable for professional training. Other indoor games like chess, carom and table-tennis also find their place in the gymkhana. The college has a play ground which consists of 400 mts. athletic track and the central space is used for multipurpose sports like Kabaddi, Kho-kho, Handball, Throw ball, Volleyball, Football and Cricket pitch with net practice facility. In this manner the department of Physical Education not only concentrates on the physical wellbeing of the students but also on their mental health. Over the years, numerous students have benefited from these facilities and have brought many laurels to the college.

Adhering to the vision and mission of the college, equal importance is also given to the mental aesthetics of the students. At regular intervals of time, the department of physical education under the IQAC initiative organises Yoga camps. The physical education director of the college conducts these camps which helps the students to overcome academic and mental stress.

Since the inception of the college, cultural and sports activities have been an integral part along with the academic curriculum. In this regard, the college has adequate infrastructure to accommodate these activities.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 63.64

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 14

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 199.16

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.16	58.44	3.88	71.62	149.94

File Description	Document
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The central library of the college was established in the year 1968. Library is a centre of knowledge which has rich resources in all disciplines. It is a two storied building situated in the main campus providing academic resources to both faculties and students. It is spacious and sufficiently ventilated with seating capacity of 100. The presence of digital library with internet connectivity enables the students to browse and keep up with their curriculum. It has different reading sections for boys, girls and faculties. The library quite enthusiastically organises National Library Day, World Book Day and Book Exhibitions.

In the year 2014, college library installed Integrated Library Management System developed by AarGees Business Solutions, Hubli.

- Name of the ILMS software: ' E-lib'
- Nature of the automation: 100% fully automated.
- Version: *16.2*

The college has purchased ILMS software namely 'E-lib' at a cost of Rs 89,147/- and an annual maintenance charge of Rs – 6,500/-. This software is Online Public Access Catalogue (OPAC) enabled which allows the user to search books any time anywhere. The library subscribes to N-List (INFLIBNET) which facilitates students and faculty.

Following facilities are available in the library.

Sl. No	Facilities	In numbers
1	Computers	07
2	Printer	01
3	Photocopy machine	01
4	Bar code printer, scanner and label maker	01
5	Laminator	01

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership

4. e-books

5. Databases

6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.93

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.48	1.82	2.14	2.5	2.7

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 16.88

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 185

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

For successful implementation of curriculum, IT facilities including Wi-Fi are of paramount importance. Keeping up with the necessity of having IT infrastructure, the college never lags behind. Currently, the college has 59 computers, 17 printers, 14 LCD projectors, 04 scanners, 02 photocopy machines, 1 smart board, more than 100 academic CDs and DVDs and 05 laptops. For security and surveillance purpose, the college has installed 32 CCTVs.

With this amount of IT infrastructure, the college maintains and updates these facilities annually and routinely. For its annual maintenance, a separate budget is allotted and technical staff is hired for hardware and software repairs. The college administrative office uses software's like *Theorem Technology* and *Tally* for admissions and other office related works. *E-lib* software is used for integrated library management system and it is updated and renewed annually.

The college gives top most priority for computer based education. In this regard, all the departments are provided with a desktop, laptop, internet facility and printer. Licensed copy of antivirus software is installed on all desktop for protection and security. Classrooms and laboratories are facilitated with LCD projectors. This allows faculties to deliver the curriculum in an effective manner. During the COVID-19 pandemic situation, there was a sudden and drastic change in the education system where offline teaching was/is substituted by online teaching. All the faculties efficiently engaged online classes using various apps. The licensed copy of *ZOOM* app was subscribed by the IQAC and is utilised by the faculty members. Classroom notes, study materials, tests and assignments were also communicated through *Whatsapp* groups, Teachmint, Stream Guru and other apps.

As mentioned earlier, the college is Wi-Fi enabled friendly campus with an internet connectivity of 100 mbps speed. For a comforting experience of IT facilities, the college has updated its internet connectivity from 100 Mbps to 300 Mbps buffering speed. By this, all the stake holders and faculties are benefited.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 20:1

File Description	Document
Upload any additional information	[View Document]
Student – computer ratio	[View Document]

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document]

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 98.66

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
19.56	22.69	20.14	20.49	52.99

File Description	Document
Institutional data in prescribed format(Data template)	[View Document]
Audited statements of accounts	[View Document]

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The IQAC has constituted various committees which regularly monitors and maintains the facilities of the college. Following are the procedures taken by the institution:

Procedures for maintaining and utilizing physical, academic and support facilities:

The college campus is spread across 33.15 acres of land and the main campus is situated in the middle. The college is surrounded by lush green gardens. The college has three bore wells which are the main water source and the rain water harvesting system acts as a secondary source. The main campus consists of Administrative office, Principal chamber, IQAC, Health care centre, Auditorium, Gymkhana, Central library, Common staff room and Ladies room, Departments, Classrooms and Laboratories. The women's hostel is situated by a walking distance from the main campus. Cleaning of the main campus, women's hostel and maintenance of the gardens is distributed equally among the supporting staff. College strictly follows no litter policy on the campus by placing garbage bins at regular paces. Fire extinguishers are strategically placed around the campus. Proper hygiene is maintained all around the campus; urinals and toilets are cleaned routinely. Equal importance is also given to women's health and hygiene by setting up sanitary napkin vending machines and incinerator. Drinking water facility is provided by well maintained RO water purifier with cooler. The college has installed solar panels in women's hostel and solar street lights in main campus. The college also has a set up of disposing solid and liquid waste. In the current scenario, administrative office, departments, laboratories, classrooms, ladies room etc. are regularly sanitised.

Maintaining and Utilization of Library:

The IQAC, at the beginning of every academic year constitutes an advisory committee to monitor the smooth and effective functioning of all library services. This committee is responsible for budget allocation, purchase of curriculum related books, reference books, magazines, journals, periodicals, desktops etc. Separate register is maintained for both faculties and students. Library is a member of N-List (INFLIBNET) and is equipped with e-books, e – journals. Integrated Library Management System (ILMS) is followed by using E-Lib software. It is fully computerised and automated with bar code system and operates on the system of cataloguing (OPAC). A separate space is dedicated to digital library with LAN connection which allows the students to digitally keep up with their curricular and co-curricular activities. The library under the IQAC initiative organises many student-centric activities. Regular cleaning of books and book shelves through vacuum cleaner is done by the supporting staff of the library. The library has a strict policy towards issuing and borrowing of books. A nominal late and damage fees is levied on both faculties and students. Maintenance of E-Lib software is annually conducted by an external agency. If needed, the hardware is also checked and repaired by external agencies.

Maintaining and Utilization of Laboratories:

All the three programmes of the college make use of laboratories. Science departments such as Chemistry, Botany, Zoology, Physics, Mathematics and Computer Science have their independent labs. Departments like Botany and Zoology have huge collection of flora and fauna specimens. Along with this, instruments like compound microscopes, laminar airflow and digital incubator help in inculcating research culture. These specimens and instruments are regularly maintained by supporting staff. The department of Chemistry has separate sections for physical, organic and inorganic labs. Chemicals required for the experiments are procured from the external agencies through proper channel and are carefully placed and maintained in the store room. The department has gas connection pipeline and is checked regularly by the supporting staff for any leakage. At regular interval of time, the chemical waste is disposed by following standard protocols. The department of Physics has a laboratory with separate set up named 'dark room' for optical experiments. The requirements for the physics lab is annually purchased and procured from external agencies. The department has an AMC with an agency which is responsible for maintaining and disposing of e-waste. The supporting staffs of the department with help of lab instructors make sure that the equipments and instruments are well maintained and properly hygiened. The Science departments

maintain a stock register for maintaining a list of instruments and equipments and other necessary items used in the labs. The departments of Mathematics, Computer Science and English have their laboratories with a dedicated supporting staff and maintenance of computers in these labs is annually done by an external agency.

Maintaining and Utilization of sports complex:

The IQAC constitutes gymkhana committee and this committee with the help of the department of Physical Education looks after the maintenance and utilization of gymkhana hall and the play ground. The gymkhana is used for indoor games like Table tennis, Chess, Carom, Badminton etc. A well equipped multi-gym is also established in the gymkhana. Different timings for men and women are allotted to use multi-gym. Repairs towards gymkhana hall and multi-gym are done by external agencies. The maintenance and cleaning of the gymkhana hall is done by the department's supporting staff. The play ground is maintained with the help of supporting staff of the college and students.

Maintaining and Utilization of Class rooms:

The college has 16 departments and 21 spacious classrooms with proper infrastructure. These well ventilated classrooms are provided with LCD projectors and are Wi-Fi enabled. Classrooms have LED tube lights, ceiling fans, dais, lecterns and glass boards. Proper cleaning, sanitation, sweeping and moping of the classrooms is done by peons. If any damaged desks are noticed, they are instantly replaced by new ones.

Maintaining and Utilization of Computers:

In total, there are 69 computers with internet connectivity, 15 laptops, 14 LCD projectors, printers, scanners and photocopy machines in the college. These facilities are provided to all the departments including administrative office, Principal chamber, computer lab, Library, health centre, NSS and NCC offices. College uses licensed software copies of antivirus. Hardware and software maintenances of these computers are done by external agencies. A stock register is maintained to document all electronic devices and equipments.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 49.46

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
80	543	590	511	490

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document]
Institutional data in prescribed format	[View Document]

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.82

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	14	11	7

File Description	Document
Upload any additional information	[View Document]
Institutional data in prescribed format	[View Document]

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 40.19

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
998	395	70	314	172

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 6.63

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
6	11	26	24	14

File Description	Document
Self attested list of students placed	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 54.92

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 162

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]()

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 48

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	4	35	7

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The decree of the college is to empower youth through quality education. The college provides ample opportunity to the students in administrative, co-curricular and extracurricular activities. On the Orientation day, the Principal makes it amply clear that the college strongly supports the participation of students in various academic and non academic bodies of the college. The IQAC at the beginning of every academic year constitutes various committees. Along with the faculty members, students based on their academic results, expertise and performance are given representation. Student's representations in these committees reflect the opinions of the students on various issues and provide them a platform to exhibit their leadership qualities.

At administrative level, students' representatives are involved in IQAC, College Union, Planning Forum, Anti Ragging Cell, Grievance Redressal Cell, Women empowerment cell and Anti Sexual Harassment Cell. This provides in promoting a healthy atmosphere of co-operation in the college. The students' representatives help the faculties in various ways from conducting events and functions, organising conferences and seminars and also encourage and motivate other students to participate in academic activities of the college.

The co-curricular and extracurricular activities in the college find a memorable place in the minds of the students. College has witnessed umpteen number of successful students participation in events. Cultural association, literary association, Science association, Social Science association, Commerce association, Sports association, Eco club, NCC, NSS and YRC are some of the associations where students and their representatives conduct various events. In co-curricular events like Inaugural function (College Union, Gymkhana activities), Commerce Fest, Science Fest, Youth Fest etc, students participation can be seen abundantly. The same can also be witnessed in extracurricular activities like annual sports meet, blood donation camps, yoga day, plantation of tree samplings, annual camps of NCC and NSS, awareness rally etc. These activities by students lend a helping hand in the betterment of their personality as well as the society.

In this manner, the college empowers the students by making them an important entity. Through students' representation, administrative, co-curricular and extracurricular activities help in building a strong and committed foundation of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 24.2

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	37	29	28	23

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Since the inception of college in 1968, it has produced exceptional alumni. The college maintains regular contact with its alumni through college alumni association. The alumni association of the college is registered under dated DRBG/SOR/137/2021-2022; dated 30/06/2021. The college constitutes a ten member executive committee consisting of President, Secretary and Treasurer to which the Principal is the ex-officio President. The alumni of the college are located all around the world in various sectors like industries, education, armed and police forces, self employed sectors etc. The executive committee meet is held twice in a year and the alumni meet (general body meeting) is held once in a year. Any financial assistance by the alumni to the college is maintained through a separate bank account which is monitored by the Treasurer. Information about the college events and activities is communicated to the alumni through these meetings.

Selected alumni are invited as resource persons on several occasions and events such as sports, workshops, seminars, conferences etc. The present students are motivated by the selfless service and zeal of the alumni

members. The NCC and NSS units of the college take pride in their alumni. On special occasions, NCC and NSS unit felicitates its recognised alumni who have dedicated their lives to serve the society and nation.

Over the years, the alumni of the college at several instances have assisted financially. Every year, the association helps meritorious and poor students by paying their fees and also felicitates them by giving cash prizes. The members of alumni association at the time of crisis (Athani Floods) donated relief materials with the help of NCC and NSS units. Therefore alumni association helps and provides the needful to the welfare of the college. A proper feedback channel also exists between the alumni and the college. Through this feedback, suggestions and inputs regarding infrastructure, curriculum, co-curricular and extracurricular activities relevant to present needs are often received and analysed.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The college was established in 1968 which makes it one of the oldest colleges in Athani. It is named after His Holiness Shri Shivayogi Murughendra Swamiji. The teachings of His Holiness are inculcated in governance of the institution. The aim of the college is to cater to the needs of students belonging to diverse socio-economic background. The college in more than five decades of its establishment has rendered umpteen services which coincide with the vision and mission of the college.

Vision

"Upliftment of Youth through Quality Evaluation, Promotion and Sustenance"

Mission

"Upliftment of Youth's Talent, Skill, Self Confidence and Competence through Qualitydevelopment   toface the Global Challenges"

Karnataka Lingayat Education Society (KLE), Belagavi is one of the prominent educational institutions in India. The college comes under the management of this society. Established in the year 1916 by seven dedicated teachers who are also fondly known as 'The Saptarishis' saw to it that education was accessible in every part of the North Karnataka region. This college was mainly established to impart value based education to rural students. Currently, the management of the society mainly consists of teachers, advocates, doctors, philanthropists etc. The society constitutes Local Governing Body (LGB) which is responsible for governing and managing the college. This LGB consists of a Chairman, members and member secretary. The Principal of the college acts as the member secretary of LGB.

The Principal and the IQAC prepare an academic and administrative plan of action which focuses on the overall development of the college. The IQAC constitutes various committees to implement the proposed plans of the respective academic year. Management, faculty, non teaching staff and students are involved in the implementation and execution of these plans.

Adhering to the vision and mission, the college organises and engages students in various curricular, co-curricular and extracurricular activities. The college creates a holistic environment to students through various events. Students are encouraged to participate in numerous academic activities like class seminar, group discussion, peer teaching etc. Keeping up with the competitive atmosphere, students are motivated to engage themselves in co-curricular and extracurricular activities. Apart from the rigorous academic activities, students are also involved in extension activities which develops ones personality towards humanitarian causes. The NCC and NSS units of the college always promote the students to take up the social responsibilities by exhibiting leadership quality. To cope up with the global scenario, over the past five years, various departments of the college regularly conduct certificate courses which provide them a platform of self employability.

Thus, the governance of the institution is student centric and upholds the vision and the mission of the institution in an effective manner.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The college functions on the guidelines laid by the affiliating university. The IQAC and the Principal work in tandem to make sure those guidelines of affiliating university are followed and implemented without any hassle. The management of Karnataka Lingayat Education Society helps in the major policies of academic and infrastructural development. The Local Governing Body of the college provides ample support and suggestions in the smooth functioning of the college.

The Principal and the IQAC Co-ordinator are the main source of examples for their leadership qualities. IQAC is the main functioning unit of the college. At the beginning of each academic year, IQAC constitutes various academic and administrative related committees. A convener is appointed to each of the committees who directly reports to the IQAC Co-ordinator. Departmental matters are handled by the respective Heads. Academic activities of the departments are discussed with the Principal and the IQAC co-ordinator before its implementation. Various administrative functions are monitored by the committees to facilitate effective leadership.

Under the UGC XII plan, a state of the art Gymkhana Hall was constructed. To see this construction through, the college had constituted a Building Advisory committee. The advisory committee consisted of the Principal, a Management representative, Affiliating University CDC Chairman, PWD Engineer and senior faculty members. With the prior permission of the management, a well suitable plan with estimated cost was selected and approved by the committee as per the UGC norms. This plan through proper channel was communicated to the UGC which in turn approved it.

The construction of the building was undertaken by the Civil Engineering Section of KLE Society, Belagavi. The building advisory committee along with the appointed engineer from the civil engineering section work together for the completion of the building. The statements of expenditure and utilization certificate are submitted to UGC for further financial approvals. The Principal and the building advisory committee take the entire responsibility of finishing the project. The construction of the multi – gym was an extended plan in this regard. All the necessary equipments related to the construction of multi - gym were purchased with proper channels.

The Multi - gym was inaugurated on 19th of February, 2021. The construction of this state of the art multi - gym shows an effective practice of decentralization and participative management.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The college has many effective strategic plans for both students and faculty. The IQAC, in the beginning of the academic year chalk out curricular, co-curricular and extracurricular activities. Departments in the college under their respective Heads and faculty members discuss and decide the activities to be conducted for the academic year. The Principal and the IQAC reviews these perspective plans accordingly. A Research Cell is established which is responsible for promoting research culture in the college. The Principal and the Co-ordinator of the Research Cell urge and motivate the faculty members to publish research articles in reputed journals and also to apply for minor/major research projects. If required, financial assistance is provided to the faculty members towards research and publication.

Student centric research culture/ activities:

The affiliating university through its syllabi has introduced aspects of research in UG programmes. Students are divided in to several groups and each group is guided by a faculty member. Under this activity, various research projects were undertaken by the students. Few of these projects have created a massive impact on the students which has led them on the path of higher education. Through the Research Cell, advanced learners are encouraged and motivated to participate and present papers of their respective subjects in national and international seminars and conferences. Financial assistance is provided to these students. The college organises various research based activities which provide a platform for the students. Activities such as national seminars and conferences, academic and research talks by experts, competitions etc, always find a place in academic calendar of events.

The following table illustrates the number of students participated and presented in various events:

Year	2016-17		2017-18		2018-19		20
	Participated	Presented	Participated	Presented	Participated	Presented	Participat
State	2	2	12	12	0	0	2
National	3	3	297	89	5	5	5

International	3	3	3	3	0	0		0

Faculty centric research culture/ activities:

The Principal and the IQAC always encourage and motivate the faculty members to cultivate research culture. The faculty members of the college are encouraged to participate in the orientation and refresher courses. The Research Cell updates the faculties on notifications regarding various minor/major projects, seminars, conferences and workshops. Over the years a good number of faculties have participated and presented in many International, National and State level conferences and seminars. The Principal and the IQAC emphasis on publishing research articles in peer reviewed and UGC – CARE listed journals. Similarly, faculties are encouraged to attend Faculty Development Programme to enhance their teaching and research skills.

Over the years, the college has successfully deployed its effective perspective plan towards building and creating an environment of research. In the last five years, the college has organized two National level, three state level and two workshops. The faculties have attended and completed twenty five orientation, refresher courses and faculty development programmes. Similarly, more than thirty research papers in UGC referred journals and five books are published by the faculties.

The college is concentrating on building a holistic atmosphere of research to both students and faculties and is making sincere efforts in achieving it.

File Description	Document
Upload any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Karnataka Lingayat Education (KLE) Society, Belagavi is the main governing body of the institution. The organizational structure of the college is made up of three tiers- KLE Society, Local Governing Body (LGB) and Academic and Administrative departments. The KLE society is responsible for infrastructure, finance and recruitment of the personnel. The society runs and administers the college through the LGB. The LGB consists of a Chairman, Members and Member Secretary. The Principal of the college acts as the Member Secretary of LGB. This body functions effectively and helps in assisting the administrative machinery of the college. The key decisions are taken by the LGB on the basis of the data provided by the Principal. The Principal and IQAC function together for the effective administration of the college. The IQAC constitutes various academic committees in accordance with college activities. The academic departments are also involved in various administrative works. For effective and efficient administration, the college forms an internal Academic and Administrative Audit (AAA).

At the beginning of every academic year, the IQAC strategically designs the curricular, co-curricular and extracurricular activities in the calendar of events. This academic calendar is distributed to all departments. The HODs and the faculty members of the respective departments plan and adjust their departmental activities according to this academic calendar. All the faculty members maintain academic dairy in which all academic, administrative and research activities are documented. In teaching learning process, the college encourages the faculty members to use ICT enabled tools for effective delivery of curriculum. This enables both faculties and students to cope up with the modern techniques of teaching learning process.

The entire responsibility of recruitment process is undertaken by KLE Society Belagavi. The society follows rules and regulations of UGC, Govt. of Karnataka and the Rani Channamma University, Belagavi. The Principal communicates the number of vacancies to the society. This information is thoroughly analyzed by the society and with the permission of Govt. of Karnataka; the applications are invited for the vacant posts through advertisement in various leading News papers. Recruitment process is carried out as per the rules of the UGC and state government. The service rules laid down by the Karnataka Civil Service Rules are followed accordingly.

The college practices strict and transparent promotion policies as per the guidelines of the affiliating university and the society. Academic Performance Indicator (API) and Performance Based Appraisal System (PBAS) are the key criteria for all the promotions. The IQAC collects and compiles the research documents of the faculty members for the purpose of API. Under the Career Advancement Scheme (CAS), the affiliating university promotes the faculty members based on their API. The administrative staffs of the college are promoted on the basis of seniority and reservation norms laid by the Govt. of Karnataka.

The college has a mechanism to deal with grievances and complaints by students and faculties. A Grievances Redressal Cell and its committee ensure that any written/ oral complaints are resolved effectively.

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

   1. Administration
   2. Finance and Accounts
   3. Student Admission and Support
   4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The management of KLE society has several welfare measures for all academic and administrative employees. The college teaching and non teaching permanent staffs are eligible for these welfare measures. The Institution provides a satisfactory environment which ensures high degree of job satisfaction to the employees. The following are the welfare schemes put forward for the benefit of employees.

Institution initiated welfares schemes:

1. Staff Co-Operative Society Ltd, Athani is functioning in the college for meeting the financial needs of the staff. Financial products and services are affording at an affordable rate of interest.

Sl. No	Name of the scheme	Amount (Rs.)
1.	Short term loan	25,000 /-
2.	Long term loan	2,00,000 /-

1. Free Wi-Fi facility is enabled in the campus.
2. Institution provides accommodation to the staff members in the quarters of the college campus.
3. Canteen facilities are provided to the staff at a subsidized rate.
4. Free uniform is supplied to non-teaching staff and security men.

5. Gymnasium is available for the staff to maintain their physical fitness

6. Recreation Room is provided to staff for their recreation.

7. Separate space is maintained for parking the staff vehicles.

8. All the staff members are entitled to avail KLE Health care facility. Free medical checkup is also available in the health care center of the campus.

9. Maternity Leave is given to female staff members for 180 days to safeguard the interest of the mother immediately before and after the childbirth.

All the above mentioned welfare measures by the college and the management help in improving the well being of the staff.

File Description	Document
Upload any additional information	[View Document]()

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 34.33

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
9	25	21	12	3

File Description	Document
Upload any additional information	[View Document]()
Institutional data in prescribed format(Data template)	[View Document]()

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 14.65

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
27	0	2	0	1

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. A meticulous system of performance appraisal is adopted by the college by constituting a Feedback Committee. The Principal and the IQAC along with the HODs make sure that all the stakeholders have a say in the appraisal system. This system is maintained with the objective of improving academic, research and administrative standards.

The college has the following method to evaluate the performance appraisal for teaching and non teaching staff:

At the end of the academic year, the performance of the faculty members is assessed by the respective HODs. These reports are confidentially submitted to the IQAC. The Principal and the IQAC closely assess

these reports and consolidate them. Necessary measures are taken in improving and encouraging the performance of the faculties. This evaluation is mainly based on certain key indicators which help in assessing the performance of the faculties. They are:

1. Teaching and learning
2. Co-curricular activities
3. Research activities
4. Extension activities.
5. Behavioral etiquettes

Students are considered as one of the important stakeholders and hence, at the end of every academic year feedback committee collects the feedback. At the time of farewell function, exit-feedback is taken from the final year students to assess their overall experience in the college.

After collecting and analysing the feedback, faculties with poor and satisfactory performances are called individually by the Principal who suggests necessary steps of improvement and appreciates those with excellent performances.

For the non-teaching staff, the Principal and the Office Superintendent assess their performance based on the work efficiency and behavioural etiquettes. Necessary measures are taken by the Principal towards the performance of the non-teaching staff.

Thus, the college practices a robust performance appraisal system which enhances the overall improvement of the college. This also leads to a better opportunity for the teaching and non-teaching staff to strive towards a healthy work atmosphere.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The accounts of the College are audited regularly by a qualified and certified chartered accountant. The Department of Collegiate Education also carries out the financial audit of the college.

The college follows a separate mechanism if any objections are raised by the auditors. The college attends each of these objections. However, there have been no serious observations raised in any of the audits.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The availability of funds is a component element in the growth of any institution. The mobilisation of those funds is much more important. If the mobilisation of the fund is in the right direction and well co-ordinated then the level of progress is quite remarkable. Therefore, the mobilisation of fund is an integral part of the college.

The Principal and the IQAC assess the financial conditions of the college along with the funds received from various agencies. Proper utilization of funds is carried out with the consent of Local Governing Body. Since the college has a strong alumni association, much of the developing activities have been utilised by the funds received through our proud alumni.

In one of the annual general body meeting of alumni association, it was expressed by the alumni to improve the research culture in the college. Taking this suggestion, it was jointly decided to financially assist the un-aided teaching staff of the college for the registration, participation and publications (if any) in seminars and conferences.

A majority of the students attending the college are from under privileged sections of the society. The funds collected in alumni association are utilised to motivate poor meritorious students from these sections by providing them monetary assistance.

Furthermore, to enable the maximum utilization of ICT based teaching learning process, funds from the alumni association are sustainably used to equip the college with computers. In today's world requirement of an uninterrupted power supply is considered to be a basic amenity. Since the college is on the path of a healthy sustainable and eco-friendly campus, the association extended its financial assistance by providing a UPS inverter which is installed in the IQAC room. This has led in the minimum utilization of the college

generator.

In this manner, the college strategically uses and mobilises the fund in an effective way.

File Description	Document
Upload any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC plays a pivotal role in the enhancement and sustainability of quality education in the services provided by the college. At the outset it evaluates curricular, co-curricular, extra – curricular activities and best practices. IQAC works efficiently in organizing workshops, seminars, and webinars and promotes high professional standards by integrating research in teaching and also monitors the extension and outreach programs of various departments. IQAC plays a major key role in introducing quality initiatives like accreditation and ranking, consultancy collaboration, e-attendance, feedback analysis, internal promotion guidance, research quality enhancement etc.

Practice I:

Audit Management

- Academic and Administrative Audit: AAA is conducted at the end of every year by a committee constituted by the IQAC to maintain quality in the college. The committee visits each department and evaluates the performance of the teachers in group and in person. The evaluation is based on the Performa of self-appraisal submitted by the teachers, the confidential report by the Principal, HODs, feedback from the students etc.
- Green Audit: The criteria, methods and recommendations used in Green audit are based on the identified threats. The following audits are done under Green Audit:

1. Auditing for Water Management.
2. Auditing for Energy Management by installation of Solar panels and LED bulbs.
3. Auditing for Chemical and Biological Waste Management.
4. Auditing for other eco-friendly campus management.

The college conducts Green Audit regularly. The audit is conducted by a committee of external experts. Detailed analysis of data collected include: computation of energy consumption, analysis of latest electricity bill of the campus and data related to water usage are also analyzed using appropriate methodology.

Practice II:

Research and Certificate Course

The IQAC recognizes the importance of research and leaves no stone unturned to promote the research culture in the institute. The IQAC has taken the decision to encourage the HODs and faculty to organize the seminars, conferences, workshops and webinars. As a result, various departments conducted many International and National webinars, conferences and seminars in the last five years. The IQAC encourages the faculty to publish the research papers in national and international UGC referred and peer reviewed journals. The outcome of this policy resulted in the faculty publishing more than 20 national and international research papers in UGC referred journals. To participate in the seminars and workshops the college provides duty leave and financial assistance to the faculty.

Certificate courses are second excellent practice implemented by IQAC. Obtaining degree certificate is not sufficient for students. The students also require certificate of skill oriented courses. Taking this into consideration, the IQAC of the college decided to conduct certificate courses from the academic year 2015-16. The certificate courses are conducted in the college and there are about more than 60 certificate courses offered in the college which are monitored by different departments of the college and wherever necessary the MOUs are undersigned. The output of certificate courses is job oriented.

File Description	Document
Upload any additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The college established an Internal Quality Assurance Cell (IQAC) in the year 2004. The process of internal quality measures and checks has been in practice since then. The IQAC plays a key role in the quality assurance of the academic and administrative system. It takes the initiative in preparing and drafting the annual plan of the college based on the calendar of events of the Rani Channamma University (RCU), Belagavi. At the beginning of every academic year the IQAC instructs all the HODs to plan and submit their respective plan of action. The IQAC consolidates these plans of action and places them for approval in Local Governing Body (LGB) meeting. The HODs and the faculties of respective departments follow the plan of action accordingly.

Every faculty maintain academic dairy which consists of the syllabi covered, teaching methodology etc, which is signed by the HODs and the Principal. Following the calendar events of RCU, the college conducts internal tests which are monitored by the exam committee constituted by IQAC. The examination committee is responsible for the display and uploading of the IA marks on University online portal – OASIS.

Based on the previous recommendations by NAAC peer team, the college encourages maximum use of ICT in teaching learning process. In this regard, presently the college has 14 LCD enabled classrooms, 1 digital classroom, digital library, computer science lab, language lab are available for effective teaching learning process. All the departments, NCC and NSS offices are provided computer, printer and internet connectivity. Faculties make use of PPT on prescribed curriculum to enrich the learning process. The college has its own YouTube channel, in which events such as webinars and recordings of online classroom lectures, student seminars, important cultural events etc are regularly updated. To make the teaching learning process more interesting, the faculties share PDFs, curriculum and reference related links etc to the respective students *whatsapp* groups created by the departments. Online portals such as UGC-NPTEL, MOOCs and HRDCs are some of the government portals that faculties use for the better understanding of the curriculum.

Similarly, the IQAC is making sincere efforts to inculcate and develop research culture and activities among students and faculties. A Research Cell is constituted for this purpose. As and when required, financial assistance is provided to participate and publish research articles in UGC referred journals. As a result, several students and faculties have participated and published in various national and international seminars and conference. As mentioned in the curriculum, students are guided to undertake a project in various fields to gain the experience of research. Industrial/ field visits are conducted by various departments to give the students a practical experience. Under the IQAC initiative many departments have MOUs with industries and educational institutions for effective teaching learning and research purposes. The IQAC and the research cell jointly organises special lectures, talks and discussions by experts.

The above mentioned examples illustrate the methodologies and mechanism initiated and implemented by the IQAC to reform teaching learning process.

File Description	Document
Upload any additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college since its establishment has been a co-education institution. It has and is always sensitive and empathetic towards social problems pertaining to the students taking admission to the college. The college has committees for safety and security of students in the campus. Several measures have been adopted to promote gender equity in the campus. On the Orientation Day, the Principal and the IQAC Co-ordinator inform the students on the various events and committees related to the safety and security. The entire campus is under CCTV surveillance and is monitored regularly. As the college promotes gender equity, the discipline committee constituted by the Principal and the IQAC supervises and maintains discipline across the campus. The college has installed suggestion and complaint boxes through which students can suggest and register their complaints.

The curricular aspect in promoting gender equity also plays an important role. This establishes awareness among the faculties and the students. The college sees to it that both boys and girls take equal participation in curricular, co-curricular and extracurricular activities. Enrolment in NCC, NSS and YRC units of the college is a testament of gender equity. The college also witnesses ample number of participation from both the genders in sporting events. Under the IQAC initiative and in association with Women Empowerment Cell, International Women's Day is celebrated by organising various co-curricular events. In addition to this, the college seriously takes note of maintaining discipline across the campus through various committees and cells like Prevention of Sexual Harassment Cell and Anti – Ragging Cell.

- **Safety and Security**

Safety and Security of the girl students, female faculties and support staff is of paramount importance to the college. To ensure safety, the college has a fortified campus. CCTVs are strategically installed around the campus, gate keepers are posted to ensure safe movement. Emergency exits and Fire extinguishers are placed accordingly. ID Cards are issued to all the faculties and students. Separate washroom facility for men and women is provided. The college also has a ladies room which caters to their health and hygiene. A separate security arrangement is provided in women's hostel. The warden is responsible for safety and security of the students in women's hostel.

- **Counselling**

At the time of admission, students are individually counselled by the admission committee regarding the scope of programmes offered by the college. Counselling for the students at regular intervals and whenever required is facilitated by mentor- mentee system. This supports in not only keeping the academic progress but also the well being of the students confidentially. Women Empowerment Cell organises personal health and hygiene awareness program and counselling for girls students.

- **Ladies room**

Common room facility for girl students is available. This room caters to their needs of health and hygiene with essential amenities.

Most of the students come from rural areas with diverse socio-economic backgrounds, out of which more than sixty percent are girl students which in turn motivates the college to support their educational endeavours.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The college is spread across lush green campus with an inclusive environment for various academic activities. Top priority is given to keep the campus eco-friendly. The supporting staffs of the college regularly clean and maintain the campus. The faculties and the students are advised to reduce paper waste

in all possible manners. The NSS unit of the college performs *shramadana* (voluntary work) once in a week by cleaning the campus. The college has adopted various necessary steps and measures for the management of degradable and non- degradable waste.

Solid waste management:

- Colour coded dustbins are placed at regular paces around the campus. The garbage collected in these dustbins is properly disposed of by City Municipal Council.
- Old news papers, old answer papers and other paper wastes are sold to local paper scrap merchants.
- Dry leaf litter and wet waste from kitchen, garden and college canteen is used for the preparation of vermicompost which is used as organic manure for the college garden.
- Old and damaged furniture if possible is recycled or is sold to scrap merchants.

Liquid Waste management:

- The excess water after RO filtration is collected in separate tanks which in turn is utilised in washrooms and toilets.
- Practical labs like Chemistry, Botany and Zoology have taken measures to ensure that all the chemicals are diluted before discarding in wash basin by following standard protocols.
- The college has a proper underground drainage system.

E-waste management:

- The non functioning electronic equipments, computers, monitors, printers, batteries etc are collected by an external agency as directed by the management. The non functioning materials collected by the external agencies are ruled out from the stock register.

The college is taking all the necessary measures in order to make the more eco-friendly. Apart from the above mentioned measures, the college enthusiastically celebrates *Swachh Bharath Abhiyan* to create awareness and consciousness among faculty and students.

File Description	Document
Geotagged photographs of the facilities	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Certification by the auditing agency	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: E. None of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

As mentioned earlier, the college is named after His Holiness Shri Shivayogi Murughendra Swamiji of Gachinmath Athani. His Holiness was a revered saint who preached the gospel of universal brotherhood and communal harmony. The teachings of His Holiness are truly imbibed in the college and helps in fostering harmony to create goodwill among the faculties and students. Over the years the college has organized various events and functions to sensitize the students on environmental awareness, social harmony, unity, human values etc.

The alumni of the college consist of various students who have joined the Indian Armed Forces. The present students look up at their alumni and are inspired to join the armed forces and hence Independence Day on 15th August and Republic Day on 26th January are celebrated with much pomp and gusto. On these days, the college felicitates the students who have joined the armed forces. In addition to this, cultural events and patriotic fervour is in full swing. On 15th August, 2021, the volunteers of the NSS unit of the college performed a short play which showcased communal harmony and was applauded and appreciated by the attendees. Furthermore, the college has lined up several events to celebrate the 75 years of Independence under the aegis of *Azadi ka Amrit Mahotsav*. Through these events the college creates an environment of communal harmony and tolerance among the students.

Since the college is situated at the North Karnatak and Maharashtra border, the conjugal influence of both *Kannada* and *Marathi* (both vernacular languages) can be seen and witnessed in harmony. On 22nd of February, the college celebrates International Mother Language Day by organizing a pick and speak competition. To provide a comforting teaching learning environment to the students, the medium of instruction is both in English and Kannada. The best example to show an inclusive environment of the college was in the Athani floods of 2019. The faculties and students took necessary steps in the flood relief activities during and after the great floods. The NCC unit of the college assisted the NDRF and local police in emergency measures. The NSS volunteers and the staff visited the flood affected communities and provided necessary assistance to them by distributing food materials, utensils and other basic amenities. The volunteers also took part in cleaning the flood affected areas. During the epidemic of COVID – 19, the NSS and NCC units of the college launched a free drive of distributing face masks to general public. Along with this, the college organized free vaccination drive with the help of Taluka Administration.

Apart from the events and functions organized by the college, various departments organize special lectures, talks; conduct competitions which creates positive image of all communities. The sporting event conducted in the college instils not only discipline but also builds an overall personality of sportsmanship.

In this way, a sense of commitment towards the nation, society and an undying responsibility towards humanity at large is instilled in the minds of the students.

File Description	Document
Any other relevant information.	<u>View Document</u>
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View Document</u>	

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The college adheres to the constitutional obligations by organizing various events, activities and functions. The three pillars of constitution: liberty, equality and fraternity are inculcated to the students through curricular and co-curricular events. These events are organised to create awareness about the fundamental political principles, procedures, rights, feeling of brotherhood and a sense of belonging among faculties and students.

One of the unique practices of the college is to broadcast the National Anthem at 11:00 A.M. every day. This practice enables students and faculties to imbibe nationalistic fervour. National Voters Day is celebrated on 25th of January each year to impart the moral values and importance of voting as a fundamental right by taking a pledge of unity.

Similarly, the college celebrates Republic Day on 26th January to commemorate the constitution of India which came in to effect as the governing document of the nation.   On 8th of March, the college observes International Women's Day by organising a special lecture by eminent speakers which helps the students in understanding the equal rights of women mentioned in the constitution of India. On the eve of Ambedkar Jayanthi i.e. 14th of April, the college remembers the contribution of the great statesman. Dr. B R Ambedkar, the architect of Indian Constitution. Independence day is celebrated with much pomp and gusto. 15th of August in the college is nothing but a sort of a celebration among faculties and students. *Sadbhavana Diwas* on 20th of August is to commemorate the birth anniversary of the Prime Minister Late. Shri. Rajiv Gandhi for his contribution to the country's development and welfare of its citizens. The college organises and celebrates the Constitutional Day on 26th of November every year. On this occasion a special lecture is organised in which the students are made aware of the duties and responsibilities as the citizens of India.

In addition to the above mentioned events and functions, various departments of the college take the initiative of organising seminars, debates, essay writing and many such competitions and activities. Some of the events worth mentioning are:

- The Department of Political Science has formed Voter Awareness Forum (VAF) and Electoral Literacy Club (ELC) to bring awareness and sensitize the students on the democratic values and rights.
- On 26th of February 2020, the department of Political Science organised a one day student seminar titled "Revoke of Article 370 and 35(A)."
- The Eco-club of the college organises and arranges events related to conserving nature and natural resources which helps the students in understanding their responsibility of protecting natural

environment and wildlife as law abiding citizens.

- The Department of History, organises regular field visits, discussions, seminars and webinars on responsibility of conserving and the importance of preserving the national heritage and culture of India.

In this way, the college organises various activities which reflects the constitutional awareness, obligations and democratic teachings among the faculties and students.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college strongly believes that unless the present generation is not sensitised about the significance of the festivities of our secular country and the sacrifices made by the great men and women of this nation, the students will be unaware of their responsibilities towards the society and nation. The college organizes and celebrates International, National and other important events, commemorative days and festivals. India

is a melting pot of diverse cultures, ethnicity and religions. In celebrating these multitudes of festivities, the college enables the students to develop and understand the qualities of tolerance and universal brotherhood.

The college celebrates the following events annually:

- Lingaraj Jayanti: On 10th of January ever year, the college remembers the great philanthropist and one of the founders of KLE Society, Sri Shirasangi Lingaraj.
- National Youth Day: On 12th January, the college commemorates the great saint and philosopher on his birth anniversary.
- 25th January, National Voter's Day: The College organizes special talks and lectures in order for the students to be aware of voting rights as one their fundamental duties.
- 26th January, Republic Day is celebrated every year to commemorate the adoption of the Constitution.
- 21st February, International Mother Language Day is celebrated to promote the awareness of linguistic and cultural diversity and to promote multilingualism among students.
- 28th February, National Science Day is celebrated in remembrance of the birth anniversary of Sir. C V. Raman. Guest Lectures and Special talks are organised to inculcate scientific temperament in students.
- 8th March, International Women's Day is observed in the college every year by organizing special talks by eminent women personalities. This event helps in creating awareness among students on issues, concerns and problems on the predicament of women.
- 14th April, Ambedkar Jayanthi is celebrated to commemorate the birth anniversary of the architect of Indian Constitution.
- 21st June, International Yoga Day is observed by the college by practicing yoga and meditation by students and faculties.
- 15th August, Independence Day is celebrated with much enthusiasm. Students and faculties celebrate this day by singing patriotic songs and other cultural events.
- 5th September, Teachers' Day is celebrated with deep sense of gratitude by remembering Dr. S Radhakrishnan.
- 24th September, NSS Day is celebrated by the volunteers and the college in recognising selfless service toward the nation and the society.
- 2nd October, Mahatma Gandhi and Lal Bahaddur Shastri Jayanti, these birth anniversary are celebrated to imbibe the principles of non-violence, truth and the message of universal brotherhood.
- 31st October, Ekta Divas, the birth anniversary of Sardar Vallabhbhai Patel is celebrated as national unity day to inculcate the message of unity in diversity.
- 1st November, *Kannada Rajyothsava,* is celebrated to exhibit the rich cultural heritage of Karnataka.
- 13th November, KLE Society's Founders Day is celebrated in remembrance of the seven dedicated teaches fondly known as *Saptarishis* for their service and commitment towards the society.
- 1st December, International AIDS awareness day is organised by the college.

File Description	Document
Geotagged photographs of some of the events	**View Document**
Annual report of the celebrations and commemorative events for the last five years	**View Document**

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice I:

1. Title of the practice: *Janapada Jathre:* **Celebration of Folk Culture**

2. Objective of the practice :

The town of Athani has an interesting geographical location situated in the North Eastern part of Karnataka and shares its border with Maharashtra. This part of the region is influenced by the age old tradition of folk tales. The influence of rendering these folk tales is reverberated in both the borders of Karnataka and Maharashtra. Not too far from the town of Athani is Ghodageri, the birth place of Jnanpith Awardee Dr. Chandrashekhar Kambar. Dr. Kambar was majorly influenced by the ancestral folk tales throughout his life. This is the main reason why he interconnects these tales of past in present. Apart from Dr. Kambar, there have been many recognised faces in the field of folklore. The town of Athani has always been the centre of attraction in terms of keeping this tradition alive. In the 19th century, Athani was blessed by the presence of His Holiness Shri Shivayogi Murughendra Swamiji who was a saint, spiritual guru and social reformer. His teachings transcended beyond the realm of spirituality. The college is profoundly thankful that it is named after this great seer. The vision and mission of the college reflects the concern of youths and their service to the society and the nation as preached by His Holiness. The objectives of this practice are as follows:

- To revive folk culture and create a platform of culture and traditional exchange
- To nurture the folk culture in the young minds of the college.
- To encourage and support the local artists of folk culture.

3.The Context

Since the establishment of the college in 1968, the socio- economic conditions have enabled the college to imbibe the folk culture, traditions and practices. The college has been catering to the needs of students coming from various strata of the society. Among these, maximum numbers of students come from the background of farming community. These students from diverse backgrounds are united by the cultural heritage that the college has been exhibiting since its inception. The essence of cultural heritage is evidently seen in curricular, co-curricular and extracurricular activities of the college.

4. The Practice

The college has its own mechanism in cultivating folk culture among the students. From the curricular aspect, the students are introduced to this folk culture through various literary texts. With respect to co-curricular and extracurricular activities, faculties and students enthusiastically and actively participate in all events (as shown in the pictures). Promotion of folk culture has always been a priority. This is witnessed through in the use of locally available decorative materials, traditional attires, *grameena khadhya* (rural cuisine) and folk dance. With this being said, the college has come up with a unique and distinctive idea of celebrating the rich cultural heritage of this region titled *Janapada Jatre* (Folklore Fest). The Department of Languages and Literary Association of the college took the initiative of organising this fest. The main purpose of introducing and organising this fest was to rejuvenate the dying practice of various folklore forms such as *kolata, garatiyara haadu, gigi pada, sobane pada, dollu kunita* and many folklore devotional songs. By organising this fest, the college not only honours but also pays homage to people who dedicate their lives to this rural art form. Along with this fest, the Department of Kannada in collaboration with the Department of Archaeology, Museums and Heritage, Government of Karnataka organised a two day National Fest titled, *Nataka Parampare* which celebrated the rich tradition of the art of theatre. Below are some of the significant cultural markers that allow the students to understand the relevance and distinctiveness of this practice:

- The folklore fest provides an opportunity of different cultural meetings, exchanges and a platform for new talents.
- It provides a space where folklore artists, folklore promoters, aficionados of folk culture meet to generate the cultural importance and value of folklore tradition.
- This festival enables the artists to become the base to safeguard this intangible cultural heritage.
- The facility of getting trained by a professional folk artist is available in the college premises to both the faculties and students.
- This gives an opportunity for NCC cadets, NSS volunteers and other interested students to promote this art at various platforms.

5. Evidence of Success

All the above efforts have shown tremendous results by the students of the college who have taken this rural art form in all directions and have become ambassadors of this cultural heritage. The college has a dedicated team of students who actively participate in any competitions that they come across. Some of the achievements worth mentioning are: *Dollukunita team* bagged second prize in inter collegiate youth festival, *Drama team* of the college performed *Smashana Kurukshetra* (a play by Jnanapeeth Awardee Kuvempu) and won the third prize in inter collegiate youth festival and the same team was awarded the first prize for Best Stage Decoration. Our students were awarded *Samagra Veeragrani* (overall General Championship) at Chikkodi Zonal Level UG Youth Festival '*Rani Channamma Yuva Sambhrama – 7*' organised by the Rani Channamma University, Belagavi. Another laurel that the students of our college have brought is when they participated in the district level Science Drama Competition themed 'Clean India: Healthy India' and placed First with a cash prize of Rs. 5000/-

6. Problems Encountered and Resources Required

The overall feature of this exemplary and distinctive idea has gained many accolades from various cultural artists, literary groups and from the local practitioners which is unparallel. The primary intention of the college is to provide a platform and open this space for the students to experience and relinquish the rich cultural heritage. The college is further planning to establish a Folklore Research Centre which will bring out quality research in this domain. On the other hand, there are numerous challenges in establishing this

practice. To mention few:

- Lack of advertisement and promotion regarding these programs to the public.
- Financial support plays an important role. Gathering funds was challenging.
- Time constrain was an issue when it comes to training part as students have tightly packed academic schedule.

Resource required:

- Specialized musical instruments
- Full time music teacher or an artist who can teach students on a regular basis.

Best Practice II

1. Title of the practice: Black Gold in the Campus!

By utilising the bio waste available in the campus, vermicompost is prepared which is used as manure for college gardens.

2. Objectives of the practice:

As the college has lush green gardens, it is mainly achieved by the efforts of supporting staff and the team of gardeners of the college. An effective waste management practice and utilization of natural resources has always been the priority of the college. In this regard, it was decided to start the practice of preparing vermicompost in the college premises.

- To implement an effective waste management practice.
- To produce organic manure of exceptional quality.
- To reduce the use of chemical fertilizers.
- To enabling the students in cultivating the concept of self employability and sustainability.

3. The Context:

The college is spread over 33.14 acres of land and has sufficient land for further construction, landscaping of gardens and other agricultural practices. The town of Athani is predominantly surrounded by fertile agricultural lands. Hence, agriculture happens to be the most common profession in and around the town of Athani. It is also observed that extensive use of chemical fertilizers and pesticides was practiced in the agricultural fields. As majority of the students have the prior knowledge of agricultural practices, it was necessary to introduce them to the concept of vermiculture and vermicompost. Along with rest of the students, the students of B.Sc. programme theoretically study the concept, process and procedure related to vermiculture and vermicompost. Having a practical exposure to this practice will not only benefit them academically but also help to gain access to the knowledge of environmental sustainability and creates a path of self employment.

4. The Practice:

This unique practice was initially started to introduce the concept of waste management. Since the college is surrounded with good number of trees which in turn created an opportunity to dispose the dead leaves along with other degradable wastes. The Department of Zoology proposed to exploit this matter by practically introducing vermiculture and vermicompost. Academically speaking, this practice was theoretically known but now the idea of practical exposure piqued the interest of faculties and students. In order to implement this practice, the consultation of Department of Agriculture, Athani and the local farmers who have been practicing organic farming was sought. In addition to this, the help of a few local farmers from time to time is taken to implement this practice periodically. The following steps are taken to establish the practice of vermiculture:

- Construction of vermicomposting pit at suitable area as per the suggestions of local farmers.
- Vermi bed preparation by using raw materials.
- Inoculation of earth worms into the vermibed.
- Regular watering of the vermibed to maintain the moisture and humidity.
- The compost will be ready in 60-90 days.
- Presence of earthworm casting on the top of the bed is an indicator for harvesting the compost.

Just like any other practices, this unique practice of preparing vermicompost has a handful of limitations and constraints; one of them is high maintenance. The overall setup needs a constant helping hand and regular maintenance. The other is, harvesting time required to gets our hands on the readied product. As mentioned earlier, harvesting period of 60-90 days is a mandatory time frame which is time consuming.

5. Evidence of Success:

Over a period of time, the college has witnessed an overwhelming sense of success with this practice. For students what was once a theoretical frame work of understanding and learning is presently an experiential learning exercise. The idea of organic farming and utilization of natural resources in a practical manner made students to understand the concept of self sustainability and environmental consciousness. This practice has also enabled the college to promote self employability among students. In fact, one of the alumni and the local farmer who is assisting in this practice is Mr. Kalmesh Yellatagi.

The college has three vermicompost pits at different locations in the main campus. On an average, each pit yields of compost per harvest of three months. Hence, annually a total of more than of compost is generated from these three pits. This compost in turn is utilised in the form of organic manure for the college gardens. This unique practice has not only helped the students in terms of curricular activity but has also saved and enabled the college in terms of economy.

6. Problem Encountered and Resource Required:

This practice of vermicomposting acts as a small ecosystem with a number of processes influencing each other. If anyone of these processes goes haywire, the entire ecosystem is thrown off balanced. The following are some of the few problems that have been encountered:

Seasonal variation- Due to the fluctuations in the atmospheric temperature, maintaining the required moisture of the pit is challenging at times. As a result dry pits are inhospitable to the worms. Ultimately this results in a low yield.

Foul smell- The reasons and causes of foul smell can be many. Adding raw materials in the compost pit

results in the generation of a foul smell which to some extent causes nuisance.

- ○ In order to get high yield of organic manure, a suitable environmental conditions for earthworms is necessary. The most common reason of infestation is flies. Flies are attracted to the raw materials and continue their life cycle in the pit. This causes an inhabitable environment for earthworms which reduces their biological activities.

Notes:

Further, these existing setups need to be improvised in order to increase the yield of compost. Currently one cement pit and two vermicompost plastic beds are in use which college has plans to make permanent pits. In addition, a certificate course has been introduced from the Department of Zoology for practical applications. In future, the college plans to establish this setup in large scale by updating resources like carbon and nitrogen rich organic materials, nylon net, water sprinklers and high compost yielding earthworm species. In doing so, the college hopes to assist the farming community and generate an ample amount of income.

File Description	Document
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Ensuring Biodiversity and Nurturing Environmental Quality on the Campus.

The college campus sprawling over 33.15 acres of which garden area covered over 35,475.27 Sq.mts. and consists of some old trees along with shrubs, herbs, climbers and few exotic flora. Most of the trees are naturally grown and   some of the trees and shrubs are planted to control pollution and for the beautification of the campus. Incidentally some part of the campus is covered with rich wild herbal flora which includes medicinal plants. In view of recent demand on medicinal plants, a separate medicinal garden, *Navagrahavana* and *Panchavativana* are planted separately. The entire bio rich campus was observed to collect the biodiversity data which shows more than 400 plant species of trees, shrubs and herbs along with some interesting fauna. They were identified by using scientific literature.

The flora in the campus is critically surveyed in different localities of the campus during late rainy season. Identification of flora was done with the help of literature available in college library. Digital photographs were taken for some of the flora. There are many socio-economical valuable plants grown in the campus. Obviously this dense green flora is associated with some local fauna namely beautiful and colorful butterflies, beetles, bees, ants, caterpillars etc. Some varieties of migrating birds like cranes are landing in the campus in late rainy season and gives extra beautification to the campus. On the other   hand, varieties of birds like wood pecker, owls, sparrows, pigeons, parrots etc. are regular visitors.

Enumeration:

Table 1: Some weed species of campus (Herbs)

Sl. No.	Scientific name	Common name	
1.	*Alternanthera sessilis* L.	Gudrisag	
2.	*Andrographis paniculata*	Kalmegh	
3.	*Antigonon leptopus*	Red Queen's wreath	
4.	*Blumea lacera* L.	Jangli muli	
5.	*Boerhaavia diffusa*	Sant	
6.	*Cleome viscose* L.	Hulhul	
7.	*Commelina diffusa*	Cana	
8..	*Corchorus olitorius*	Koshta	
9.	*Euphorbia hirta*	Goverdan	
10	*Gomphrena celosiodes*	Soft Khakiweed	
11.	*Indigofera rubromarginata*	Nil (Neel)	
12.	*Oxalis corniculata* L	Khattibuti	
13.	*Phyllanthus niruri* L.	Bhuiavli	
14.	*Tridax procumbens*	Kamarmodi	
15.	*Verninia cinerea*	Sahdevi	

Table 2: Some Shrub and Tree species of campus

Sl. No.	Scientific name	Common name	
1.	*Azadirachta indica* L.	Neem Tree	
2.	*Ceiba pentandra*	Silk cotton	
3.	*Dalbergia latifolia*	Indian Rose wood	
4.	*Ficus religiosa*	Pipal	
5.	*Gmelina arboria* Roxb.	Shivan	
6.	*Kigelia pinnata*	Jar Phanas	
7.	*Mimusops elingi*	Bakul	
8.	*Mangifera indica* L.	Mango (Aam)	
9.	*Murraya paniculata*	Kamini	
10.	*Euphobia cotynifolia*	Caribbean copper plant	
11.	*Parkia biglandulosa*	Tennis ball tree	
12.	*Roystonia regia*	Royal palm	
13.	*Tamirindus indica*	Tamarind tree	
14.	*Tenospora sinensis*	Gulvel	
15.	*Vitex negundo*	Samhalu	

Table 3: Some of the faunas in the campus

Sl. No.	Scientific name	Common name	
1.	*Achatina*	Land Snail	
2.	*Acridoidea*	Grass hopper	
3.	*Apis*	Honey bee	
4.	*Chilopoda*	Centipede	
5.	*Coleoptera*	Beetle	
6.	*Diplopoda*	Millipede	
7.	*Gruidae*	Crane	
8.	*Herpestidae*	Mongoose	
9.	*Passeridae*	Sparrow	
10.	*Picidae*	Wood pecker	
11.	*Psittaciformes*	Parrot	
12.	*Rana*	Frog	
13.	*Rhopalocera*	Butter fly	
14.	*Sciuridae*	Squirrel	

College management is regularly taking traditional care (sprinkler and drip irrigation) for the conservation of campus flora and fauna. On the other hand, advanced equipment is using for trimming of trees and grass lawns, which gives extra beautification and healthy atmosphere to the campus. Campus flora consists of 512 trees, 84 fruit bearing trees, 269 medicinal plants, 42 sacred plants, 35 rare/ endangered plants and continuous belt of small herbs belongs to various families of   angiosperms, gymnosperms and pteridophytes. Water tanks were constructed for keeping aquatic fauna and flora. Most of the trees are old and tall with thick, green canopy which is suitable for the growth of the lower group plants like lichens, bryophytes and different types of mushrooms on the bark of the trees in late rainy season.

Presently vigorous research work on medicinal value of various plants is going on globally. Every educational institute right from primary school to P.G. colleges maintains and preserves bio data of staff and students of all the years. It has become obvious that the conservation of biological resource is essential for the wellbeing and the long term survival of mankind.

The syllabi of the college allow the faculty members to enlighten the issues of global warming through prescribed texts. Celebratory events like World Ozone Day, World Tiger Day and many other environmental events are not only organized on the sole basis of awareness but are also celebrated by the students and faculty members through organizing various competitions and games. These fun learning activities allow the students to understand the problems at a more serious level.

The lush green gardens that welcome the student as they enter this adobe of learning at once creates a sublime impression. The 'Sacred Tree' – the tree under which Shri Shivayogi Murugendra Swamiji meditated is now surrounding by the students who study and read under the sacred tree amidst the cooing of birds. This practice is also nicknamed as 'Green Library'.

With this approach in mind, the college is taking every necessary step in ensuring that the coming generations of students partake in the magnanimous task of keeping the biodiversity of the institute alive and thriving and alive. Apart from the initiatives of the college, the NSS, NCC and YRC units are making a difference in this unique practice by educating the nearby village farmers regarding the ill – health of using fertilizers and pesticides. Several environmental initiatives are also undertaken by the various departments like abundant use of natural resources like solar, wind and water.

The college believes it is pertinent that this habit of nurturing environmental practice is vital in this contemporary world.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

With a legacy of more than five decades, the college has proved its academic mettle in every aspect of teaching and learning. Over the years, the college has provided the students with many academic facilities which include state of the art infrastructures like multi gymnasium and teaching facilities.

Most of the teachers of the institute strive hard in giving the desired learning experience to the students. With a good number of PhDs and M.Phil, the college has given a wide array of exposure to the students. Students are encouraged to be an active participant in the teaching learning process. Recently, few of the students were encouraged to join certificate courses in NPTEL and SWAYAM. By doing so, the college encourages the students to train themselves beyond the realm of classroom teaching. This can be evidently seen in the results of the college.

The NSS, NCC and YRC units of the college have significantly broadened the horizon of understanding for the students. The socio-economic input through the activities of these units has been tremendously appreciated and applauded by the society of Athani.

Institute also gives equal importance in the fields of sports and culture. Students have participated and won many prizes in various International, National and State level events. In near future, the institute plans to conduct several training and coaching programmes for these events.

Concluding Remarks :

The institution has strived to realize the aims and objectives of the college by utilizing the available resources in an optimal and creative way. The institution has followed a model which prioritizes the holistic development of students. Every aspect of the institution is designed to be learner centered. The curriculum formulated for various programmes offered by the college is in tune with the national developmental goals. Social responsibility, national integrity and professional ethics are the key values instilled in the students. Students receive unending support from the management and the faculty for their personal and professional growth.

The institution has been successful in creating a learning atmosphere that instills an ability to engage in intellectual dialogue, display empathy and act in a socially responsible way. This is achieved due to the efforts put in by the management, faculty and students. The guidelines prepared by NAAC have been instrumental in the success achieved by the institution.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>405</td><td>398</td><td>382</td><td>341</td><td>298</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>200</td><td>211</td><td>206</td><td>187</td><td>170</td></tr></table> Remark : Edited as per data provided
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. **Number of mentors** Answer before DVV Verification : 42 Answer after DVV Verification: 40 Remark : Edited as per data provided
2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	9	7	7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
11	10	9	7	7

Remark : Edited as per data provided

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 323.06 Answer after DVV Verification: 323.05
2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Total number of final year students who passed the university examination year-wise during the last five years** Answer before DVV Verification: | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | 253 | 198 | 201 | 183 | 197 | Answer After DVV Verification : | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | 253 | 198 | 201 | 183 | 197 | 2.6.3.2. **Total number of final year students who appeared for the university examination year-wise during the last five years** Answer before DVV Verification: | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | 297 | 240 | 224 | 245 | 274 | Answer After DVV Verification : | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | 295 | 240 | 224 | 245 | 274 | Remark : Edited as per data provided

3.2.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	29	36	19	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	7	13	16	4

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
.54	1.88	2.20	2.56	2.77

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.48	1.82	2.14	2.5	2.7

Remark : Edited as per data provided

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
55	608	388	458	305

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	37	29	28	23

	Remark : Edited as per data provided. Events /games are counted separately boys and girls

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
173	188	188	188	188

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
173	188	188	188	0188

1.2	**Number of programs offered year-wise for last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	03	03	03

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	13	13	13	13

2.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
42	42	42	41	41

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
41	41	41	40	40

2.2	**Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
42	42	42	41	41

	Answer After DVV Verification:				
	2020-21	2019-20	2018-19	2017-18	2016-17
	35	35	37	35	35

3.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19.56	22.69	20.14	20.49	52.99

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20.92	34.02	32.02	32.59	25.56

3.3	**Number of Computers** Answer before DVV Verification : 59 Answer after DVV Verification : 58